

CSU Librarians 2008 - Scholarly Communication Actions

1. Your feelings and actions in publishing - past, current and future.

Scholarly communication refers to the processes for disseminating research results and other scholarship. It includes traditional publishing as well as alternative dissemination vehicles, such as open access journals, institutional repositories, web sites and portals, and blogs, among others.

1. How would you characterize the general health of the current scholarly communication system?

	No changes needed	Some changes needed	Substantial changes needed	No opinion
Rank as a working, publishing librarian – your personal and professional needs	jn	jn	jn	jn
Rank as your impression of the needs/wants of new untenured, college faculty	jn	jn	jn	jn
Rank as your impression of the needs/wants of tenured, college faculty	jn	jn	jn	jn
Other (please specify)	<input type="text"/>			

2. To what extent do you agree or disagree with the following statements?

	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree
Too much research is being published	jn	jn	jn	jn	jn
I publish more than I ought to	jn	jn	jn	jn	jn
Citations are a good indicator of the usefulness of research	jn	jn	jn	jn	jn
The number of article downloads is a good indicator of the usefulness of research	jn	jn	jn	jn	jn
Journals have become too specialized	jn	jn	jn	jn	jn
Tenure and promotion drive my interest in disseminating my work more than any other factor	jn	jn	jn	jn	jn

CSU Librarians 2008 - Scholarly Communication Actions

3. To what extent do you agree or disagree with the following statements?

	Strongly agree	Agree	Disagree somewhat	Strongly disagree	I don't know
Scholarly societies generate more revenue from publishing than is required to cover their publishing costs	jn	jn	jn	jn	jn
Commercial publishers control scholarly dissemination to the detriment of some disciplines	jn	jn	jn	jn	jn
Universities should do more to support publishing of scholarly books	jn	jn	jn	jn	jn
The rise in journals prices increasingly is a burden to my institution	jn	jn	jn	jn	jn
High journal prices have make it difficult for faculty to access the literature	jn	jn	jn	jn	jn
High journal prices may made it difficult for others to access the literature of their colleagues	jn	jn	jn	jn	jn
As an author, I deliberately publish in journals that are affordable to readers	jn	jn	jn	jn	jn

Other (please specify)

4. To what extent do you agree or disagree with the following?

The existing promotion and tenure process at CSU . . .

	Disagree	Somewhat disagree	Somewaht agree	Agree
Forces me to publish in print publications, rather than electronic only forms of dissemination	jn	jn	jn	jn
Causes me to forego using alternative forms of dissemination	jn	jn	jn	jn
Encourages new forms of high quality (peer-reviewed) scholarly communication	jn	jn	jn	jn
Is keeping up with the evolution of scholarly communication	jn	jn	jn	jn

Other (please specify)

5. To what extent do you agree or disagree that scholar's management of copyright is . . .

	Strongly agree	Agree somewhat	Disagree somewhat	Strongly disagree	I don't know
. . . an important factor in the evolution of scholarly publishing.	jn	jn	jn	jn	jn
. . . an important factor in my own scholarly publishing.	jn	jn	jn	jn	jn
. . . a topic needing faculty discussion and analysis.	jn	jn	jn	jn	jn

2. Attitudes towards scholarly communication in your work.

The next set of questions seeks to determine the importance of various aspects of publishing in your personal and professional life as a faculty librarian.

* 1. Have you made a presentation at a state, regional or national meeting in the last .

..

year

2 years

5 years

7 years

* 2. To what extent do you think that presentations at state, regional or national meetings effect retention, tenure and promotion?

A lot

Somewhat

Not at all

* 3. Have you published a peer-reviewed article in the past 5 years?

Yes

No

CSU Librarians 2008 - Scholarly Communication Actions

3. Attitudes towards scholarly communication in your work.

The next set of questions seeks to determine the importance of various aspects of publishing in your personal and professional life as a faculty librarian.

1. When submitting your work for publication in any venue, how important to you are the following factors?

	Not important	Somewhat important	Important
Journal/book publisher's reputation	jn	jn	jn
Journal's impact factor	jn	jn	jn
Publications venue's weight in tenure and promotion considerations	jn	jn	jn
My ability to retain copyright	jn	jn	jn
My ability to put the pre-publication version of my work on my web site	jn	jn	jn
My ability to put the published version of my work on a web site	jn	jn	jn
My ability to submit my manuscript online	jn	jn	jn
Availability in both print and electronic versions	jn	jn	jn
Low or no subscription costs	jn	jn	jn
Speed of publication	jn	jn	jn

CSU Librarians 2008 - Scholarly Communication Actions

4. Library activities to educate your campus on scholarly communication.

Please tell us about scholarly communication education activities your library has undertaken since 2004 or plans to undertake in 2008/2009 that are intended for various campus stakeholders.

1. Please tell us which stakeholder groups have taken part in library sponsored scholarly communication education activities. Please identify all groups or subgroups of stakeholders.

	Faculty	Graduate Students	Undergraduate Students	Administrators
All	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Life & Medical Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not targeted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Which topics were addressed, choose all that apply.

- Economics of scholarly communication
- Author rights management
- Contributing to digital repositories
- Benefits and examples of open access journals
- Implications of giving away copyright on teaching
- Future of Scholarly society publishing
- Impact of new models on peer review, promotion and tenure
- Future of the scholarly monograph
- Disciplinary differences in communication practices
- Other

Other (please specify)

CSU Librarians 2008 - Scholarly Communication Actions

3. What methods of message delivery for this content have been most effective for faculty? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check not used if the library has not used a particular method.

	1	2	3	4	5	Not Used
One-on-one conversation	jn	jn	jn	jn	jn	jn
Formal group presentations	jn	jn	jn	jn	jn	jn
Informal group presentations	jn	jn	jn	jn	jn	jn
Newsletter articles	jn	jn	jn	jn	jn	jn
Web pages	jn	jn	jn	jn	jn	jn
Brochures and other documents	jn	jn	jn	jn	jn	jn
E-mail messages	jn	jn	jn	jn	jn	jn
other	jn	jn	jn	jn	jn	jn

4. Please indicate whether any of the activities below have been undertaken or are being planned by the library in collaboration with the faculty governance body (Faculty Senate) at your institution to address scholarly communication issues. Check all that apply

- Make presentations to the body
- Report to the body
- Form a committee
- Develop policy statements
- Propose resolutions
- Pass scholarly communication resolutions
- Sponsor education programs
- Other

Other (please specify)

CSU Librarians 2008 - Scholarly Communication Actions

5. CSU librarian descriptive information and background on scholarly communication...

In this section we are gathering a small set of demographic information and background on library organization around the issue of scholarly communication.

* 1. Please tell us your job title.

Senior Assistant Librarian

Associate Librarian

Librarian

Staff

Other

Other (please specify)

* 2. How long have you worked at your current CSU campus?

less than 2 years

2-5 years

5-7 years

7-12 years

12-20 years

more than 20 years

3. If you have subject or college responsibility, for what subject/college are you responsible for? Mark all that apply.

Arts

Humanities

Life & Medical Sciences

Physical Sciences

Social Sciences

Other

Other (please specify)

* 4. Has your library initiated any education activities on scholarly communication issues for the library community - library personnel and/or campus, since July 2004

Yes

No, but planning is underway

No, our institution has not undertaken such initiatives

CSU Librarians 2008 - Scholarly Communication Actions

5. Which group or individual provides leadership in the area of scholarly communication education initiatives?

A group/committee/task force made up of library faculty

An individual librarian

A group/committee/task force made up of library faculty and college faculty

A group/committee/task force made up of library faculty, college faculty and administrators

Other

Other (please specify)

6. From the drop down box, please select your campus

Campus

Campus name

7. If you would like to be entered into the Amazon \$100.00 gift certificate drawing please enter your email address in the box below. Your email address will be stripped from your survey responses at the two week deadline. I appreciate your time and willingness to share your information with me.