



California Academic & Research Libraries CARL Newsletter

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President's message

When Tracey Mayfield passed me the gavel at the CARL Board Meeting in December, I immediately felt like a fraud. I had never served on the CARL Board before being elected Southern Vice President, and was only elected to that position because I ran unopposed. Despite reading CARL documents and archives and talking with knowledgeable CARL people, I still felt that I was woefully unprepared for this honor. I am hoping, however, that my ignorance can work in your favor. I believe that my CARL naiveté actually gives the organization some unique opportunities. Notice how I turned that around to make myself not sound like such a loser. Anyway back to those opportunities, and how they relate to what I want to accomplish as CARL President.



That's What It's All About

I knew new CARL rocked even way back when I joined as a student. I have been actively involved in local interest groups, but much of CARL seemed inaccessible to me as a member. I had not served on the board until two years ago, and have never attended a CARL Regional Business meeting until I had to plan one. This was not for a lack of opportunity, but I did not feel worthy to seize available opportunities. So this is my personal invitation to you to become more involved in CARL. You too can become President of this rockin' organization!

Being a member is just a small part of the fun. Get actively engaged. Come to the CARL Conference in Sacramento (www.carl-acrl.org/conference). Heck, encourage two or three colleagues to come to the CARL Conference. Get involve with an interest group or become a CARL Liaison for your campus. Run for an office. Seek an appointment on the board.

This year the board will make a concerted effort to reach out to members that would like to become more actively engaged in CARL. Already many new faces have been elected to the board, a number of first-timers

have been appointed to the board, and over 50 members are currently helping me with the 2010 CARL Conference that will be held in Sacramento. There is no better time to get more involved in CARL, so email me already at amy.wallace@csuci.edu to get more involved.

Try Something New

I have no history of how things have always been done in CARL. By nature I love change, especially if it makes things easier for more people to become involved.

This year the two of the four board meetings will be held via teleconference supported with online interactive software. The regional board meetings will be held at the annual conference. These experiments will hopefully mean less travel for both board members and members at-large in this time of reduced travel budgets, and ensure better attendance at both board meetings and the annual conference.

The CARL Conference will feature an Opening Reception with Poster Sessions and Exhibit Tables. There will be a fajita and pasta station for the stomach. Members will present poster session on interesting and practical topics. Vendors will present new and innovative products. Conference organizers hope that this reception will allow all to share ideas and do some networking.

And Simplify

I have read through CARL information and documents on the CARL Website, Board Only Site, and Board Wiki in order to come up to speed on my responsibilities. I have found gaps both in information and process. I have noticed a ton of redundancy. People, information, and delivery are constantly changing, but we need to be able to strike a balance between retaining practical information and creating noise that will not be helpful to anyone in the future.

Thanks to Melissa Browne whose minutes and calendars have done much to place duties into a chronological context, and Julie Shen for a new look and feel for our website. We also have a new Website Coordinator (Hesper Wilson) and a new web team, including CARL Job Listings Coordinator (Julian Prentice) and CARL Events Calendar Coordinator (Susie Quinn). Working with the Web Team and the CARL Board, I hope to eliminate unnecessary committees, provide information that people can't seem to find, reduce redundant information, and make it easier to find information on our website. In addition, it seems prudent for CARL to develop a more systemic way to transfer electronic information from the website to the archives.

Cheers to a wonderful year for CARL! Send me an email. I take suggestions and complaints, and guarantee that I will put you to work ☺

Amy Wallace

CARL Awards

Announcing... the 2010 CARL Research Award Winners!

The CARL Research Award Committee is excited to announce the winners of this year's CARL Research Award: **Shannon Staley, Valeria Molteni, and Christina Peterson**. These CARL members submitted a team proposal entitled "Standardized Information Literacy Assessment: An Institution-Specific Approach."

All three of the team members work at Dr. Martin Luther King, Jr. Library at **San Jose State University**.

The objectives of the proposed research are as follows:

- Implement a consistent and comprehensive means of information literacy assessment
- Apply learning outcomes based on ACRL standards
- Develop assessment instruments customizable to specific disciplines and courses at their university
- Evaluate programmatic strengths and weaknesses through a systematic approach to data analysis
- Provide an opportunity to improve library instruction through a more accurate reading of student learning
- Share findings with other library professionals

The team has been awarded \$1,971 to complete their research.

The CARL Research Award Committee received a total of 13 applications. We are thrilled with the number of applications we received, and thought there were a number of strong proposals. We look forward to hearing back from the winning team in one year for a report on their research. The report will be presented to the CARL membership at either the CARL Conference or in the CARL Newsletter. Congratulations to all the applicants for a great round of research proposals, and congratulations especially to our award winners!

Respectfully,
The CARL Research Award Committee

Alexandra Chappell, Claremont Colleges
Bonnie Gratch-Lindauer, City College of San Francisco
Aline Soules, California State University, East Bay
Carol Spector, Chair, University of San Francisco

CARL Ilene F. Rockman CARL/ACRL Scholarship Winners for 2010

The Ilene F. Rockman Scholarship Committee was privileged again this year to learn about a number of upcoming librarians. Selecting the recipients among the qualified applicants is usually a challenge, and this year was no exception. It is an honor to review the applications and get to know the profession's rising stars. This year's recipients, **Daisy Larios** and **Talitha Matlin**, were awarded \$500 each to attend the 13th Biennial CARL Conference, April 8-10 in Sacramento, CA.



Daisy hails from Los Angeles but is currently attending Drexel University's MLIS program in Philadelphia, PA. Before attending Drexel, Daisy was a Mellon Library Fellow at Swarthmore College. She currently works as a Library Assistant at Drexel where she provides reference and instruction services and manages the library's career collection.



Talitha currently works as a Library Assistant at UC San Diego and is attending the California State University, San Jose MLIS program. She is also a Library Teaching Fellow at the California State University, San Marcos Library. Previously, Talitha was an Instruction and Outreach Intern at UC San Diego. Through these opportunities she has gained a significant amount of experience in reference, instruction, and other library services.



Please join us in congratulating these deserving candidates and say hello to them at the upcoming conference!

Ilene F. Rockman CARL/ACRL Scholarship Committee:

Will Breitbach (Chair), CSU Fullerton
Annie Knight, Chapman University
Christine Park, Touro University California
Penny Scott, University of San Francisco

CARL Interest Group News

CARLIT Merger

The North and South CARLIT Interest Groups have merged!

The CARL Information Technology Interest Group is now ONE statewide group. The CARLIT Steering Committee is very excited about the new opportunities for wider collaboration and communication that this merger offers to both our IG members and to the wider CARL membership. Check out our new website, integrated with the new CARL website at <http://www.carl-acrl.org/ig/carlit>.

What is this IG all about? CARLIT provides news and professional development opportunities on current trends in information technology that impact and inspire librarians and our libraries. To facilitate idea exchanges, in addition to their website, the group has established a blog at <http://carlitig.blogspot.com/>, a listserv, online photo album, and now offers a twitter feed. Look for new online communication features coming soon! We also coordinate high quality and affordable workshops on IT topics and trends geared toward a wide audience. Join our mailing list and/or subscribe to our blog to receive updates about upcoming events and library IT news tidbits. If you are interested in helping plan the next workshop, the CARLIT Steering Committee welcomes new members. To get involved, just contact any member of the Steering Committee and let them know you're interested.

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SCIL Works Program 2010 Report **Practice, Practice, Practice (P3): Reinvigorating ILI Pedagogy**

Approximately sixty librarians gathered to attend "**Practice, Practice, Practice (P3): Reinvigorating ILI Pedagogy**," the 2010 SCIL Works Program which was held at the CSU Chancellor's office in Long Beach on February 5. This workshop provided the opportunity for university, community college, private and public librarians to collaborate with new hands-on teaching strategies and tools.

Designers – Make it Work!

(Brett Bodemer, CalPoly, San Luis Obispo)

The many demands placed on instructional librarians often require them to utilize their limited, immediate resources at hand and to think on their feet. Brett Bodemer of CalPoly, San Luis Obispo directed a discussion on the myriad of ways to "make it work." He likened the instruction

librarian's situation to the demands placed upon up-and-coming fashion designers from the show *Project Runway*. He stressed how both designers and instruction librarians must effectively utilize minimal materials and time and yet produce a positive outcome. The session also focused on how to juggle different modes of instruction in a one-shot session, collaborative learning tasks and reporting outcomes. Much of the time provided attendees with an opportunity to collaborate through an active learning exercise in which they were able to weigh alternatives and explore new strategies for making things work.

They're Never Too Old: Developing Child's Play into College Content

(Christina Sheldon, CSU Los Angeles)

Delivering interactive library instructional sessions that encourage critical thinking skills and fun requires creativity and planning. Christina Sheldon of CSU Los Angeles shared her series of information literacy games such as "Boolean Bingo" that increase student engagement, motivation and achievement. Through librarian participation, she demonstrated how board games, role play and emerging technologies can be used to support more classroom interaction while providing fun during the learning process. She also presented research findings about the relationship between play and learning and talked about the ways to incorporate the material into instructional sessions.

Strengthening Information Literacy Instruction Through New Campus Partnerships

(Pamela Jackson, CSU San Diego)

As changes in education and technology continue to develop, so follows the role of the instruction librarian. In this session, Pamela Jackson of CSU San Diego described how many units on her campus work together to strengthen student learning outcomes and broaden their information literacy teaching practices. She discussed how their unique collaboration positions the Library, the People, Information and Communication Technology Program, the Center for Teaching and Learning, the Instructional Technology Services and the College of Education to work as partners. She stressed how it is not uncommon for colleagues from other campus departments to look toward librarians for input concerning instruction and new technologies in regard to student learning. She also offered input on how other campuses might follow this model.

The Best of Both: Blending Information Literacy Standards from Two Disciplines

(Carol Perruso and Barbara Kingsley, CSU Long Beach)

Weaving information literacy standards into subject specific curriculum requires collaboration on the part of the instruction librarian and the subject specific faculty member. In this session, librarians heard first-hand how librarian Carol Perruso and journalism instructor Barbara Kingsley of CSU Long Beach worked together to develop coursework and outcomes they mapped to ACRL information-literacy standards as well as to journalistic competencies from the Association for Education in Journalism and Mass Communication. During the session, they provided attendees with the history of their "treasure hunt" assignment for their *Reporting and Information Gathering* course and described how it has evolved into a critical thinking exercise. They also discussed how the assignment became a major part of the Journalism Department's assessment plan and how their instruction will continue to evolve in the future.

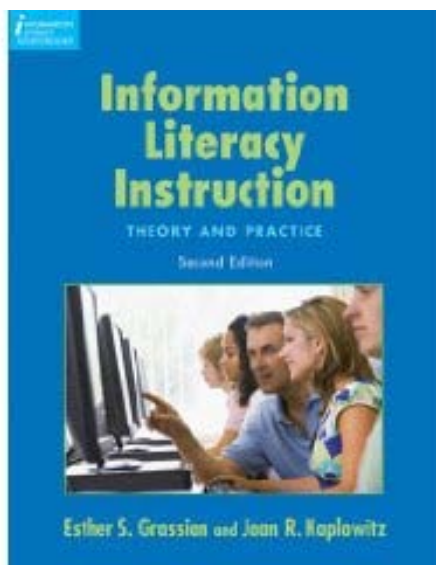
In addition to these presentations, attendees were able to continue exploring other instructional methods by considering the following poster sessions.

- ***Concentric Circles: Using a Holistic Approach to Refocus ILI Initiatives*** (Julie Artman, Doug Dechow, Annie Knight and Stacy Russo, Chapman University)
- ***Using Action Research to Reinvent Your Practice*** (Stephanie Rosenblatt, CSU Fullerton)
- ***Writing and Citing: The Relationship of Student Portfolios to Library Instruction*** (Sally Bryant, MaryAnn Naumann, Elizabeth Parang, and Melinda Raine, Pepperdine University)

SCIL would like to acknowledge the CSU Office of the Chancellor for hosting the program as well as all of the presenters and attendees who made the workshop possible.

Karin Durán, CSU Northridge

People News



The 2d edition of *Information Literacy Instruction: Theory and Practice*, by **Esther Grassian and Joan Kaplowitz**, was published by Neal-Schuman Publishers, Inc., in July 2009. It has been 8 years since the first edition was published. The second edition is a third longer than the first edition, as Esther and Joan have done major revision and updating of all chapters. This includes refocusing on learner-centered teaching, completely revising all chapters, including the two technology chapters, and incorporating new technology throughout, for teaching and learning. The table of contents and index are both online on the Neal-Schuman web site in a single pdf with the Table of Contents and the Index by clicking on the "Free Preview" tab in the middle of this page: <http://www.neal-schuman.com/bdetail.php?isbn=9781555706661>

Sherry Mosley has been appointed as the Public Affairs Librarian at the VKC Library at the University of Southern California. She brings to the the Library 35 years of experience that includes 18 years as head of the Government Document Department at her last position at the Green Library, Florida International University in Miami. She received her MLS from the University of Southern California and her BS in Education from the University of Buffalo.

Kit Herlihy is the new Interim Associate Dean for the Kellogg Library at Cal State University San Marcos.

People News (continued)

Alanna Aiko Moore, Alice Perez, Gayatri Singh and Marlo Young, librarians from UC San Diego's Social Science & Humanities Library, recently created a plagiarism prevention learning tool that's been selected for inclusion in ACRL's Instruction Section's Peer-Reviewed Instructional Materials Online Database, PRIMO. Preventing Plagiarism: Keepin' it Real is designed to help students learn about plagiarism and how to avoid it. Content is structured in modules that include: Tips to Avoid Plagiarism, Real World Examples, and Practice Scenarios. Throughout the learning tool students can test their knowledge about the most common types of plagiarism and prevention practices. The tool also contains talking avatars, graphics, and an online quiz which professors may assign to their classes. Students will find concise content, tips, resources, and opportunities to interact with the content throughout. The project can be found at <http://libraries.ucsd.edu/plagiarism/> <<http://libraries.ucsd.edu/plagiarism/>>

The screenshot shows the UC San Diego Libraries website. The header includes the UC San Diego Libraries logo and a search bar with a 'Go' button. Below the header is a navigation menu with links for LIBRARIES HOME, LOCATIONS, HOURS, SERVICES, COURSE RESERVES, CATALOG, MY LIBRARY ACCOUNT, and HELP. The main content area is titled 'Preventing Plagiarism: Keepin' It Real' and features a video player with a talking avatar of a woman. The video content includes the following text:

Welcome to our plagiarism prevention and information area of the website! These pages are designed to familiarize you with plagiarism and test your knowledge.

Plagiarism can sound like a boring topic, but did you know that a student from Ohio University was removed from the Semester at Sea Program while sailing around the world because she unintentionally plagiarized*? As a student, it's important to understand what plagiarism is and how to avoid it.

The page also features a PRIMO award logo from 2009, selected by ALA ACRL IS.

People News (continued)

Judith Downie (CSU San Marcos) won the ALA EBSCO Conference Sponsorship, receiving \$1000 towards expenses of attending the Annual Conference.

Toni Olivas, California State University San Marcos Education Librarian, published an article with Richard Ma, Mira Costa College Instruction & Outreach Librarian, in the Winter 2009 edition of Electronic Journal of Academic and Special Librarianship entitled "Increasing Retention Rates in Minority Librarians Through Mentoring" (<http://southernlibrarianship.icaap.org>)

Danielle Skaggs (CSU Northridge) has been accepted into ACRL's Immersion program/Teacher Track as well as being awarded a scholarship to attend in July in Vermont.

Helen Heinrich (CSU Northridge) and Donna La Follette (formerly of CSU Northridge) will be presenting a "Listen & Learn" session on "Panning for the future: an exercise in teamwork" at the upcoming CARL conference.

Annette Marines (UC Santa Cruz) and **Michelle Morton** (Cañada College) [et al for other speakers who are writing lecturers at UC Santa Cruz] will be presenting on a panel entitled "Practicing Partnership: A Librarian-Writing Program Collaboration" at the 2010 Conference on College Composition and Communication (CCCC) Annual Convention on March 20, 2010 in Louisville, Kentucky. This panel will describe and assess a yearlong collaboration between UCSC reference librarians and composition faculty.

Dr. Jade G. Winn has been appointed as the Head of Education & Social Work Library Services at the University of Southern California. Formerly the Instruction and Outreach Coordinator at University of San Diego, Dr. Winn recently presented "Reaching Out in All Directions: Unconventional Outreach for Academic Libraries" with Alma Ortega at the California Library Association's 111th Annual Conference in Pasadena, California.

Places News

The Library Exhibition Program at **City College of San Francisco** is celebrating its tenth anniversary with the theme "10 Years, 100 Exhibits, 1000s of Ideas." The tagline, "Library exhibitions explore it all--from Oceania, nature journals and sweaters of resistance to motorcycles, manga and the reading life--we're bringing the world to you!", refers to themes explored in the three major exhibition sites in the Rosenberg Library on the Ocean Campus and at the John Adams Campus Library. As part of the tenth anniversary, librarians are partnering with departments from ESL to Labor and Community Studies and working with instructors who incorporate exhibitions into their curriculum. Bay Area non-profits, including Creativity Explored and ArtsChange among others, are collaborating with the library to exhibit work by their constituents. Visit the CCSF Library Exhibition blog at www.ccsfexhib.wordpress.com.

Places News (continued)

Palo Alto University has renamed its library the "Omar Seddiqui Research Library" in a well-attended series of events at PAU and the Stanford Faculty Club on January 21, 2010. Omar's son, Fred Seddiqui, is a member of the Board of Trustees at the University.

Fred Seddiqui established a Library Endowment Fund at Palo Alto University to honor his father Omar, who was a Library Director in Afghanistan. The Omar Seddiqui Research Library is at the heart of the University's mission of teaching, research, and public service.

This gift will support the scholarly efforts of current and future students, faculty, and alumni.

"This generous donation will ensure that our Library will be able to procure essential research resources as the school broadens its mission," said Christine Kidd, Vice-President for Information Resources at PAU.

This is the second important name change at **Palo Alto University** in the past year. Pacific Graduate School of Psychology (PGSP) reincorporated as Palo Alto University (PAU) and relocated its campus to 1791 Arastradero Road in Palo Alto in the Fall of 2009.

The university Board of Trustees voted to approve these changes, in part, to better allow the university to assist the growing number of community college students in California and around the country who want to transition their work into a four-year degree. To facilitate the process for community college students to transfer credits, PAU has a formal partnership in place with the Foothill De Anza College District in Silicon Valley. This partnership also allowed for the recent creation of Palo Alto's new Bachelors of Science in Business Psychology program. The first class was admitted in August. This is Palo Alto University's second undergraduate program. It also offers a Bachelors of Science in Psychology and Social Action.

Up in the Air author Walter Kirn and screenwriters Jason Reitman '99 and Sheldon Turner took top honors at the 2010 USC Libraries Scriptor Award ceremony on Feb. 6. The film is based on Kirn's 2001 tale about what he called "the spiritual distortions forced upon people by techno-capitalism." *Crazy Heart*, *District 9*, *An Education* and *Precious: Based on the Novel Push by Sapphire* rounded out the five Scriptor finalists, which are also contending for Oscars in multiple categories. This year, four of the five Scriptor finalists are competing for best picture and best adapted screenplay honors at the Academy Awards.

The ceremony drew an audience of more than 300 to Doheny Memorial Library. **Catherine Quinlan**, dean of the USC Libraries, served as emcee for the evening, as the literary, film and academic communities gathered to honor the winning writers. Glenn Sonnenberg, president of the Friends of the USC Libraries and a former USC trustee, co-founded the Scriptor Award with Marjorie Lord Volk in 1988. Past Scriptor winners include the authors and screenwriters of *Slumdog Millionaire*, *No Country for Old Men*, *Million Dollar Baby*, *The Hours*, *A Beautiful Mind*, *L.A. Confidential*, *The English Patient* and *Schindler's List*.

Conference Planning Guide

CARL Conference :: April 8-10, 2010 :: Sacramento, California

People Make Libraries

Digging into Our Past, and Polishing Our Present to Transform Our Future

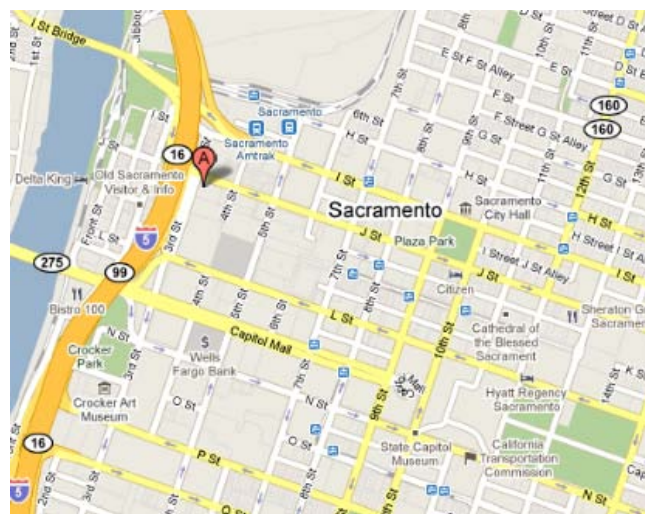


Venue

Holiday Inn Capitol Plaza
300 J St., Sacramento Ca.

Schedule in Brief

- **April 8:** Engage sessions (preconference workshops) and Opening Reception
- **April 9:** Plenary speaker, Listen & Learn and Discussion sessions, business meeting, evening entertainment
- **April 10:** Plenary speaker, Listen & Learn and Discussion sessions



Web Sites:

- <http://www.carl-acrl.org/conference>
Use the link For Attendees for registration, lodging, transportation and local info.
- Old Sac: <http://www.oldsacramento.com>
- Food: <http://sacramento.diningguide.com/>

Selected Attractions: Downtown

- Crocker Art Museum (\$6)
216 O St.
- California State Capitol and Museum (free)
10th and L Streets
- California Capitol Park (free)
15th St. and Capitol Ave
- Sacramento Central Library (free)
828 I St.

Selected Attractions: Old Sacramento

- Railroad Museum (\$9)
2nd and I Streets
- History Museum (\$5)
101 I St.
- Schoolhouse Museum (free)
1200 Front Street
- Map of Old Sac:
http://www.oldsacramento.com/downloads/old_sacMap.pdf

CARL 2010

**People Make
Libraries**



Sacramento, CA

Boopsie App!

Coming Soon for Smartphone Users!

A Boopsie App for schedules, speakers, and info on the CARL 2010 Conference!

Thursday, April 8, 2010

Time	Room Name	Event
8:30-12:00		Engage Sessions (Preconferences) Libraries as Motion Video: setting up an in-house studio, getting visual & extending skill-sets into new environments Bernadette Daly Swanson and Meredith K. Saba (University of California, Davis) Hermosa The service formerly known as reference: a changing paradigm Yvonne Nalani Meulemans, Allison Carr, and Pearl Ly (CSU San Marcos)
12:00-1:30		Lunch!
1:30-5:00		Engage Sessions (Preconferences) Granada Disturbing the Sediment: Dusting off the Information Literacy Competency Standards <i>Southern California Instruction Librarians (SCIL)</i> Reference Toolkit Revisited Michelle Jacobs (UCLA), Kenley Neufeld (Santa Barbara City College), and Amy Wallace Hermosa (CSU Channel Islands)
6:00 – 8:00	California	Information and Networking Reception The reception will include a pasta bar and fajita bar Share (Poster) Presentations “Damn it Jim! I’m a Dr. not a Librarian!” Creating a future librarian mentor program (or We have the technology! We have the capability! Building a mentor program for future librarians) Tech Tuesdays: Technology Workshops at the King Library Listening to the chorus: Librarians conducting copyright education The Shifting Sands of Science Article Database Usage Transforming our Library Reading Room for a Leisure Reading Collection Under Surveillance: Teaching Topic Monitoring as a Research Skill with RSS Feeds and Email Alerts Can Google Replace Your Database? Create Your Own Pupu Platter with Library a la Carte: An Open Source Alternative to LibGuides (S)He said, She said: the benefits of mentorship from a mentor and mentee perspective Mining the Knowledge Base: Wiki Technology and Constructivist Learning in a Reference Services Training Program Mining What People Say: What Do Academic Departmental Program Reviews Have to Say about Libraries and Information Literacy? Creating an Unexpected Freshman Library Introduction Experience "Digital Information Fluency": It's Not Your Mother's Information Literacy Leveraging Our Expertise: A Team-Based Approach for Including Information Literacy in Curricular Design Data Curation: Establishing a Baseline for Scientists Awareness and Interest in Library Based Infrastructure Visualizing Library of Congress Subject Headings Vendor Exhibits ArtSTOR, Boopsie, Drexel University, Ebsco, Emerald, IEEE, SCEL and More to Come

Friday, April 9th, 2010

Time	Room Name	Event
8:00 - 9:00	California	Breakfast
9:00- 10:30	California	Plenary Session: Be a Leader Not Merely a Follower Dr. Peter Hernon (Graduate School of Library and Information Science, Simmons College)
<hr/>		
10:45 – 12:00		Listen & Learn and Discussion Sessions
	El Dorado	CARL Research Award Winner: Subjecting the Catalog to Assessment Luiz Mendes, Jennie Quinonez-Skinner, and Danielle Skaggs (California State University, Northridge)
	Fresno	New Directions in Library Instruction: Keywords, Visual Literacy, and Critical Thinking Matt Conner and Melissa Browne (University of California, Davis)
	Granada	Panning for the future: an exercise in teamwork Helen Heinrich (California State University, Northridge) and Donna LaFollette (SCELC: Statewide California Electronic Library Consortium)
	Hermosa	Upstairs-downstairs: Working with a campus assessment coordinator and other allies for effective information literacy assessment Amy Hofer and Margot Hanson (Golden Gate University)
12:00 – 2:00	California	Lunch, Awards, and Business Meeting
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2:15 – 3:30		Listen & Learn and Discussion Sessions
	El Dorado	Succession Planning: Predictors for Success Lesley Farmer (California State University, Long Beach)
	Fresno	Rock the CASBAH: CalArts Student Behaviors and Habits Jeff Gatten and Mike Bryant (California Institute of the Arts)
	Granada	People Make Research Guides Jacqui Grallo (California State University, Monterey Bay), Kathlene Hanson (California State University, Monterey Bay), and Jade Winn (USC)
	Hermosa	Library Research and Institutional Review: IRB got your hands tied? Did they get permission? Pamela Howard and Mira Foster (San Francisco State University)
3:30-3:45		BREAK!
3:45-5:00	El Dorado	Digging into Our "Hidden Collections": Maximizing Staff Skills and Technology to Enhance Access to Special Collections Elaine Franco (University of California Davis), John Sherlock (University of California Davis), and Sarah Buchanan (UCLA)
	Fresno	Mentees at the Beach! What do mentees want? Eileen K. Bosch, Hema Ramachandran, and Khue Duong (CSU Long Beach)
	Granada	Mining the Knowledge Base: Wiki Technology and Constructivist Learning in a Reference Services Training Program Emily Chan and Marina Torres (University of the Pacific)
	Hermosa	The Library Scavenger Hunt Strikes Back: teaching "Library as Place" Allison Carr and Pearl Ly (California State University, San Marcos)
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Evening	TBA	California State Treasures Gary F. Kurutz, Special Collections, California State Library

Saturday, April 10, 2010

Time	Room Name	Event
8:00 - 9:00	California	Breakfast
9:00- 10:30	California	Plenary Session: Intention to Action: Influencing Others When You Don't Have (or Can't Use) Authority Melanie Hawks (J. Willard Marriott Library, University of Utah)
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10:45- 12:00		Listen & Learn and Discussion Sessions
	El Dorado	Are They Getting It: Seeking Evidence of Students' Research Behavior Over Time Carol Perruso, Karin Griffin, and Susan Jackson (CSU Long Beach)
	Fresno	The Library as a Student Research Site Anna Gold (Cal Poly San Luis Obispo)
	Granada	Is it really swim or sink for tenure tracks? Crystal Goldman, Valeria Molteni Y. Diana Wu (San Jose State University)
	Hermosa	Usability Testing of a Library Web Site: Librarians and Anthropologists Working Together Allison Cowgill and Amanda Dinscore (California State University, Fresno)
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12:00 - 2:00		Interest Group Lunches (Dutch treat)
<hr/>		
2:15 - 3:30		Listen & Learn and Discussion Sessions
	El Dorado	Using Systematic Review for Higher Steps to Research Methods: The Case of Business Instruction Ann Fiegen (California State University, San Marcos), Diana Wu (San Jose State University), and Frank Vuotto (Cal Poly San Luis Obispo)
	Fresno	It's about the plan: how to ensure that your program evaluation gives you the results you need Dominique Turnbow and Susan Shepherd (University of California, San Diego)
	Granada	Early Career Issues in Academic Librarianship Katherine O'Clair (Cal Poly San Luis Obispo)
	Hermosa	Libraries as Bedrock: Partnering to Promote Diversity and Inclusiveness on Campus Serjio Acevedo and Michelle Maloney (University of the Pacific)
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3:30-3:45		BREAK!
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3:45 - 5:00		Listen & Learn and Discussion Sessions
	El Dorado	The Next Generation Research Guide: You Too Can Move to LibGuides and Plan a Cheap, Fun Marketing Campaign in One Semester or Less Nicole Allensworth, Diane Sands, and Hesper Wilson (San Francisco State University)
	Fresno	Faculty Online Collaborations: One Jewel at a Time Robin Lockerby, Barbara Stillwell, Christine Photinos, and Vicki Martineau (National University)
	Granada	Let's Try This Again: Redefining the Content of Information Literacy for a Post-Google World Korey Brunetti (CSU East Bay), Julian Prentice (Chabot College), and Lori Townsend (CSU East Bay)
	Hermosa	Using the Library Staff and Statistics to Create a Dynamic Twitter Program Sami Lange and Joe Marquez (Sonoma State University)

CARL Leadership- 2010

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