Are three heads better than one?

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Once upon a time...

a group of agribusiness students needed to prepare for a competition in three weeks...

Students needed to

Learn how the competition functions and ways to win

Use a variety of business and agribusiness resources

Present their findings to a panel of experts

But who can prepare the students? And how?

1. Danger, risk, and shrieking eels!

Only 3 weeks to prepare a group of agribusiness students for their competition!

How to dump a load of business research knowledge into the student's brains in three early morning Saturday sessions!

Everybody Oversubscribed!
Students are busy with their studies
Faculty and two librarians busy with instruction and other projects

How can we cram all that stuff into the student's craniums?

2. Barriers to student success

Student team needed to learn how to do private company research, and industry research

The team also needed to do agriculture research and commodities research

And the team needed to solve a company's problem, supporting their solution with data found during the research phase

The students knew the industry prior to the competition, but they did not know the company or the company's problem before the day of the competition

Can one person prepare the students?

3. Not one head but three heads

1





- 1. Agriculture librarian and LibGuide Queen
- 2. Agribusiness faculty member, phD, with deep competition and industry knowledge
- 3. Business librarian and newbie to academia

5. The invisible three headed dog

During the competition:

The LibGuide is a 'silent' librarian there to guide the students through the research process during the competition. All three collaborators developed the content for the LibGuide.



6. Customized LibGuide

LibGuide includes the following tabs:

Industry
Consumer Demographics
Company Information
Articles
Production Statistics
Regulations

Also includes links to these sites:

MLA Formatting Style Guide Prezi link Flickr Creative Commons Images from the National Agriculture Library Google Advanced Search

And they lived happily ever after...

7. Teaching and learning

Printed handouts for business research

their research and presentation skills

student's needs for the competition

Printed metrics for competition scoring

Printed case studies to help students practice

Had students read and study hard copies of in-

dustry trade publications including Dairy Goods

Customized LibGuide created specifically to the

Key Takeaways

materials

and Hoard's Dairyman

No Tech

Low Tech

Cross campus collaboration critical for the success of this project
3 heads are better than one
Students get more out of each of us when faculty

Next Steps

work together

Build on experience for next year's competition Apply structure to future collaborations Sets stage for larger scale collaborations across disciplines

Develops working relationships between librarians, cross trains

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For further information

Please contact mbieraug@calpoly.edu.

4. The three-headed solution



- Created, in real time, customized LibGuide for students to use during the competition
- Taught agribusiness resources, including how to find high quality copyright free images of food products through NAL



- Group training in the ways of the competition, methods, and best practices
- Advice on which resources to use, what data the team should focus on for their presentation



- Created targeted information literacy group training covering the agriculture and business resources
- Wrote up a handout for private company and industry research