President’s Message

As a member of CARL, you regularly received a number of messages each month via CARLALL, our members’ listserv. CARL officers and committee members, however, receive a series of other messages – these include the ongoing communications of the Board and similar exchanges among CARL committee members.

As CARL President for 2005, I have been a part of many behind the scenes email conversations. Early in the year names of prospective committee members were shared as CARL Board members encouraged others to get involved. Board members shared ideas through the year about how to strengthen CARL financial planning by studying expense and revenue patterns and projecting future budgets. This conversation began at our June meeting, continued via the listserv throughout the summer, and with a focus on the role of the Treasurer, was continued into our September board meeting via videoconference. When the precisely scheduled videoconference exchange between board members abruptly cut off our discussion in mid-sentence, the conversation picked up again within a couple hours on the Board listserv and continued for several for weeks.

A number of emails have been shared regarding the development of guidelines for Interest Groups. Our Coordinators, Judy Lee and Kris Johnson, have done some excellent work in this area as part of the Committee on Organization. The Board spent time in its meetings and on the listserv developing consistent policies related to honoraria and reimbursement for conference speakers. In September and October the behind the scenes emails focused on nominees for CARL offices and the work of the Nominating and Elections Committee, chaired by Emily Woolery. We had a splendid slate of nominees, and congratulations go to our newest CARL officers who are noted elsewhere in this newsletter. We were able to conduct online elections for the second straight year, thanks to the work of Emily, John McGinnis, and Kelly Janousek. We also appreciate the patience of Emily’s new baby, due in October, but who, as Emily noted to the rest of us working collaboratively online, kindly gave her a few extra days, allowing her to put the ballot together for the election before going off to the hospital. A few days later, with everything in place, Emily gave us – in a single email – updates on the happy birth and the status of the ballot. Congratulations, Emily! That kind of service is above and beyond!

I would like to extend a thank you to the rest of the CARL board, especially Vice Presidents Suellen Cox and Vicki Rosen, and to the membership for a wonderful year of interesting programs and dedicated work of benefit to academic and research librarians.

Jean Purnell
University of the Pacific
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Registration Opens for the 11th CARL Conference at Asilomar

For those of you planning to attend the 11th CARL Conference at Asilomar, registration has opened. Registration information is available online at:

http://www.lib.berkeley.edu/~ieyman/asilomar2006/registration.html

The deadline for the Early Bird Registration is February 15, 2006.

The Conference will be held from April 20-23, 2006 and the theme is “Beyond the Ivory Tower: Creative Strategies for Learning & Leading.” An exciting selection of Pre-Conference and Breakout Sessions is planned for attendees. The keynote speakers include:

Friday Evening Plenary
   Ruth Kifer, Dean, San José State University Library
Saturday Plenary
   Clifford Lynch, Director, Coalition for Networked Information
Sunday Morning
   Panel Discussion - Scaling the Ivory Tower: Catalysts of Change for an Inclusive Multicultural Campus
      Clara Chu, Moderator and Panelist, Department of Information Studies, UCLA
      Salvador Güereña, Director, California Ethnic & Multicultural Archives, UC Santa Barbara
      Yvonne Retter Vargas, Chicano Studies Research Center Library, UCLA
      Christine Sleeter, Professor Emeritus, CSU, Monterey Bay

The Asilomar Conference Center also provides attendees with opportunities to explore the Monterey Bay area while attending the Conference. Local attractions include the Monterey Bay Aquarium, Point Lobos State Reserve, birdwatching, and many other activities to suit every taste.

CARL Conference Breakout Sessions April 2006

Instructional Design: Where Does the Librarian Fit In?
   Tina Inzerilla & Cheryl Warren, Las Positas College

Can librarians collaborate with faculty on the assignment level to develop class assignments that incorporate information literacy and better use existing library resources? A pilot project at Las Positas College partnered a graduate student in Library and Information Science from San Jose State University with selected faculty to investigate this topic. Presented will be the results, realities of working with faculty and other suggestions for this emerging area for librarians. A practice session on creating new assignments will allow the attendees to go home with a working model that can be used in their library.

Integrating Information Literacy into Blackboard Courses: Building Librarian and Faculty Partnerships for Student Success
   Pamela Jackson, San Diego State University

Librarians recognize the need for innovative ways to stimulate student learning in a digital age. Technological advances in the academic environment through learning management systems (LMS), such as Blackboard or WebCT, make it increasingly possible for departmental and library faculty to
collaborate on information literacy instruction and outreach to students. Information literacy skills are a priority in higher education. Historically, however, learning management system software creators and vendors have not treated information literacy or library resources as a priority for successful student learning. Thus, to a large extent, the seamless integration of library resources, information literacy standards, and librarian/faculty collaboration in the online classroom is lacking.

This breakout session will trace the development of a full-scale library support program for information literacy-related LMS content, outreach, and faculty/librarian collaboration at SDSU. The session will include data and analysis from a survey, identifying librarians’ expertise in working with LMS and identifying ways in which faculty are including information literacy in their online courses. Finally, we will discuss how LMS can be used to tier instruction and integrate information literacy skills throughout a subject-specific course, creating a better opportunity for students to succeed.

**Using Voice/video Over-the-Internet Technology to Bring Library Instruction to Remote and Online Students**

Robin Lockerby, Anne Marie Secord, Joe Simpson, Divina Lynch, & Barbara Stillwell, National University Library

In the fall of 2004, National University replaced their existing video conferencing system with a voice and video over-the-Internet technology that has revolutionized the distance education program and the way the various centers and faculty groups communicate with each other. The library was tasked with the training of all faculty and staff in the new technology. The library’s role has had some very positive benefits in raising visibility, credibility among the University’s various communities in addition to the practical side of being on the cutting edge of a new technology. The librarians are now viewed as collaborative partners. The library uses this technology to communicate with the regional librarians and to provide library instruction to remote and online students who do not have direct access to a librarian at their center. The New Student Library Orientation is now being offered in this format as well. New pedagogies for teaching in a synchronous environment have changed the way the University and Library distance education classes are taught.

This presentation briefly highlights the technology adoption process and faculty/staff training program. The process of helping faculty embrace a new pedagogy for teaching and the implications for distance education classes and library instruction are explored in depth.

**Developing and Assessing a Freshman Library Program: The MUSE Experience**

Toby Leigh Matoush, San José State University

How has the library contributed to the information literacy skills of freshman students at San Jose State University? How do you develop, market, and assess a freshman library program? The freshman library program at San Jose State University has developed a program of information literacy instruction with innovative interactive tutorials for students and library hands-on sessions. Evaluation of the 2002 San Jose State University (SJSU) Metropolitan University Scholar Experience (MUSE) freshman program showed that MUSE students felt better able to identify reliable information when doing research then students taking Writing Courses or First Year Courses. In addition, both fall 2002 (65%) and fall 2003 (70%) MUSE students agreed or strongly agreed that their MUSE class helped them to “identify reliable information when doing research.” Retention data from Fall 2003 found a 3.6% greater retention rate for 2002 MUSE students than for freshman students who had not taken a MUSE class. The cumulative GPAs of 2002 MUSE students were also higher than students who did not enroll in MUSE classes. What has the library
done to contribute to the early success of MUSE students? This breakout session will provide tips on how to instill information literacy in freshman programs using innovative online interactive tutorials. It will also discuss how to assess these programs using national assessment instruments like the *ETS ICT* test and the *Sails* assessment survey. This session will be of use to not only librarians coordinating their own freshman programs, but also to librarians interested in information literacy program development and assessment.

**A Unique Partnership for Assessing Students’ Information and Communication Technology (ICT) Proficiencies: The National Information and Communication Technology Assessment Initiative**

Gordon Smith, California State University  
Stephanie Brasley, University of California, Los Angeles College Library

Several California academic librarians have taken a leadership role by going beyond the ivory tower to creatively partner with the Educational Testing Service (ETS) to develop a performance-based, scenario-based, interactive, web-based, valid and reliable diagnostic assessment tool to determine whether students have the cognitive and technical abilities to solve problems using digital information technologies. Attendees (whether from two, four year, or research institutions) will find the presentation to be relevant since many have struggled unsatisfactorily to develop and implement home-grown instruments or have participated with others to administer multiple choice, objective tests. Recent changes in accreditation requirements, expectations from employers, and desires of faculty members all indicate that students need ICT literacy skills. Although students have taught themselves to surf the web, text message their friends, and download music, evidence from self reports indicates that students inflate their ICT literacy skills. This test provides evidence to show their actual abilities. The presentation will share results from the national Spring 2005 large scale administration of the assessment, exit questionnaire data, and score reports. The presentation will also suggest next steps for the higher education community in this important assessment work.

**Myspace is Yourspace: Virtual Social Networks and Library Outreach**

Tiffini Travis, California State University, Long Beach  
Marlo Young, University of California, San Diego  
Kate Peterson, St. Cloud State University, Minnesota

According to the Pew Report, 41% of online users aged 18-34 engage in the use of online communities. The majority of these users combined their online activities to incorporate both work and play. Virtual social networks such as Myspace and Facebook are fast becoming the preferred method of information seeking for current college students. Whether it be to find out about specific courses, the best teachers or the best places to go clubbing, online networking has become part of their every day lives. To reach this newest generation of users, librarians must adopt new technologies and become part of the virtual social network. Applying the main concepts of social learning theory, librarians at both Cal State Long Beach and UCSD have incorporated innovative electronic outreach activities to promote library services. This session will explore various uses of technology for outreach to students who regularly gather and interact socially online.

The presenters will introduce the use of online discussion forums, virtual communities, Blogs, TXTing and Podcasting as tools for reaching students in their online networks. Learn how to adapt these tools in your library, no matter what your budget or library setting. Attendees will leave this session knowing how to apply these new technologies and assess their effectiveness for promoting library services.
All Information on a Need-to-know Basis: Teaching Today’s Undergraduates
Kendra Van Cleave & Athena Nazario, San Francisco State University

Although the academic library profession recognizes the importance and complexity of information literacy, we continue to struggle to teach students basic concepts in a way they can easily comprehend. As librarians who are immersed in an environment in which the information seeking process is itself the goal, we often forget that searching is actually a means to a more important end for the average user. Concerns for life-long learning and information literacy are usually not in the forefront of students’ minds; instead, they frequently develop research skills on a need-to-know basis. This situation is compounded by the limited teaching time librarians have available, in the classroom and at the reference desk, to work with students. Librarians must make the best use of this precious time by presenting information literacy concepts in a way that students will quickly grasp, freeing students from library jargon and attempting to implicitly lead them to develop basic information-seeking habits that will serve them in a myriad of situations. Our presentation will examine undergraduate students’ motivations and approaches to meeting their information needs, as well as explore practical strategies for teaching information literacy concepts in a way that is easily relatable and useful for today’s students. The session will include opportunities for small group discussion and a hands-on activity geared toward practical applications of the strategies presented for use in the classroom and at the reference desk.

Conference Papers

Trolling the Net: Unconventional Bibliographic Research Modalities
Chris Mays, San Francisco State University

Opinion remains divided in the library and education professions regarding the value of the publicly available World Wide Web as an appropriate source to find materials and conduct research. Analysis of over 700 citations in a bibliography of the late twentieth century visionary philosopher and eschatologist Terence McKenna reveals that half the periodical articles and two-thirds of material in other media could not be found using the traditional bibliographic research infrastructure of bibliographic databases, library catalogs, and commercial bookseller lists. Instead, it was necessary to use search engines, online auction sites, online booksellers and file sharing networks (like Google, eBay, Amazon and Grokster), none of which are currently recognized or taught as venues for locating information for scholarly purposes. This presentation will demonstrate (in a low-tech simulation) the sort of resources I was able to locate for the bibliography using these unconventional bibliographic research modalities, along with discussion of my findings regarding the nature of real-world “research.”

Assessment of Information Literacy
Lesley Farmer, California State University, Long Beach

Information literacy is a current “hot” topic in education as well as in society. But, as with other literacies, it can be difficult to define it, let alone assess the degree to which one is information literate. As university try to help the academic community incorporate information literacy into the curriculum and instruct students so they can become information literate, the role of assessment becomes key – and problematic. What should be assessed, how should it be assessed, is there even a valid and feasible set of assessment tools? As important, how should the academic community
act upon the data? When information literacy is considered from a global perspective, the issues become even more complex – and more critical to address.

No perfect assessment instrument exists for measuring information literacy, but hundreds of tools have been used and analyzed. This session provides a meta-analysis of the patterns and trends in the content being assessed and the approaches used to measure knowledge, skills, and dispositions. A systems approach is used to examine how assessment is conducted and used to impact learning and the learning environment. What findings have emerged about information literacy as it is demonstrated by the academic community? How have academic communities dealt with these findings? These questions are studied to help the academic community plan effective interventions systematically. The analysis will also examine the extent to which these issues have been addressed internationally, and which are shaped within a cultural context.

**CARL Pre-Conferences**

**Thursday, 4/20 4-7pm**
1. Presenter: Patrick Newell, CSU Fresno  
   Title: *Documenting Fair Use Arguments on Campus*  
2. Presenters: Sandra Rotenberg & Mary Gumlia, Solano Community College  
   Title: *Teaching Information Competency: Building a Rainbow Tower*

**Friday, 4/21 all-day (9am-4pm)**
1. Presenters: Barbara Schader *et. al.*, Cal Poly SLO  
   Title: *Creative Strategies for Learning & Leading: Learning Commons: Purposes, Relationships & Outcomes*

**Friday, 4/21 morning (9am-noon)**
1. Presenters: Jean Purnell & Lorrie Knight, University of the Pacific  
   Title: Mission-Centric: Using Program Review to Illustrate the Library’s Role in the University  
2. Presenters: Harry Meserve, SJSU (CSUL-North) & Leanna Goodwater, Santa Clara University (CDIG-North)  
   Title: *Weeding in the Electronic Age: Collection Development & the Selection & Deselection of Electronic Databases*

**Friday, 4/21 afternoon (1-4pm)**
1. Presenter: Amy Wallace, CSU Channel Islands (SCIL)  
   Title: *Beyond Usage Statistics: WASC & Library Contributions to Educational Effectiveness & Student Learning*  
2. Presenters: Snowdy Dodson *et al*, CSU Northridge (SEAL-South)  
   Title: *Outside the Box Outreach*
CSUL-S Tour of the Nixon Library and Birthplace

California State Librarians-South (CSUL-S) sponsored a tour on Friday, November 18 of the Richard Nixon Library & Birthplace in Yorba Linda. Greg Cumming (Director of Archives Programs), Meghan Lee (Archivist), and Kirstin Julian (Assistant Archivist) discussed the Library, its programs, recent developments and future plans with a dozen librarians who came from as far away as San Marcos and Los Angeles. The Nixon Library (‘archive’ is a more accurate term) is one of three sites holding papers and realia (including a wheelbarrow) from this president and his life. The other two sites are the National Archives and Records Administration (NARA) in College Park, Maryland and the Southern California NARA site in Laguna Nigel.

The Nixon Library is the only presidential library not part of the NARA system, but is currently in negotiation to enter into the NARA program. This would facilitate research by bringing all the materials to one location. This merger is expected to expand the Library’s holdings from approximately 7 million to 45 million pages. Greg and Meghan came from the Ronald Reagan Presidential Library, so are familiar with NARA’s requirements and standards, and with Kirsten, have been immersed in a project for nearly 3 years to bring the collection into compliance. They actively approach universities for interns in both LIS and History disciplines and can have as many as six in one semester working on a variety of projects. The tour included discussion on how they have opened access to the collection in spite of the lack of an OPAC, and their provision of online and in-person reference to students and scholars alike. They shared many of their ideas of what they anticipate as future growth opportunities with the move to NARA.

The pending collection increase is compelling an expansion of the physical archives processing, storage, and research areas to accommodate not only the increased collection, but more staff. During the tour, we were treated to a brief view of the construction bid process when some contractors came through the ‘researchers room’ to discuss some of the bid details. Within the enlarged space, new technologies will be implemented according to NARA mandate in order to accommodate maximum public access and future growth.

After the library tour, the attendees were provided free access to the Museum and grounds, including the home where Nixon was born. This was a beautiful finish in gorgeous weather to a very entertaining and informative tour. We hope you can join us next year for a tour of another ‘very special’ library.

Judith A. Downie
President, California State University Librarians-South
jdownie@csusm.edu

SEAL-South Fall Program

On November 4, 2005, the Science and Engineering Academic Librarians South (SEAL-South) hosted their fall program at CSU Northridge. The program, “Hot off the Press: Insider’s Tips for Successful Publishing,” drew more than 40 attendees.

Walt Crawford, author of First Have Something to Say: Writing for the Library Profession (Chicago: ALA, 2003), opened the program with a positive message: you can get published. He asserted that the path to successful publication is through attention to good scholarship, good statistical interpretation, and good writing. He stated that you should only write what you would want to read and you should always pay attention to editors and reviewers because they can help you achieve success.
Robert Labaree, author of “Tips for Getting Published in Scholarly Journals: Strategies for Academic Librarians” (College & Research Libraries News, 2004), followed with further discussion of the path to successful publishing. Dr. Labaree emphasized the importance of incorporating both reading professional literature and writing into daily life. He supports publishing in literature outside of the field of librarianship and provided attendees with a handout listing some possible target publications in the sciences: science-related education journals. He stressed the importance of accepting criticism and being self-reflective as paths to improvement.

The program concluded with a panel of speakers: Sarah Barbara Watstein (UCLA), Amos Lakos (UCLA), and Jasna Markovac (Elsevier), all published authors. Ms. Watstein encouraged attendees to begin by assessing potential topics by considering whether the topic is both manageable and publishable. She encouraged finding support for the time, energy, and psychological, spiritual, and physical commitment an author makes to his or her writing. Amos Lakos described his own writing experiences as opportunities that came his way. He encouraged attendees to take chances on themselves and write when they believe they have something to say. Jasna Markovac shared her experiences from the point of view of both author and publisher. She emphasized the importance of the editor who looks out for the author in terms of the quality of the publication and the marketing of the material and of the author as advocate for his or her own material, initially submitting it in a professional format and subsequently taking time to check proofs carefully to insure the accuracy of the final publication. The program as a whole was both practical and inspiring.

Barbarly Korper McConnell
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2006 SCIL Election Results

Vice Chair/Chair Elect
Debbi Renfrow, UC Riverside

Secretary
April Cunningham, Palomar College

Program Registrar
Nancy Getty, Glendale Community College

The new officers will serve beginning January 1, 2006, for one year. The changes to the bylaws were approved unanimously.

The 2005 Vice-Chair, Katy Farrell (UC San Diego), will become the 2006 Chair. The two outgoing 2005 officers are Emily Woolery and Lynn Lampert, whom I wish to thank for their hard work and dedication to making SCIL meetings and events successful.

2006 will be another exciting year for SCIL as we prepare to host LOEX 2007 and offer a pre-conference at CARL in April. We are looking forward to having Dr. Jeff Liles back for our annual spring program (more info to follow in the new year). To find out about the next meeting and upcoming programs, please visit the SCIL web site at: http://clics.ucsd.edu/scil/.

Melanie Remy
Chair, Southern California Instruction Librarians (SCIL)
mremy@usc.edu
Get Ready for SCIL Works 2006!

From Design to Delivery: Developing & Managing Instruction Projects and Programs

Friday, February 3, 2006, 9 am - 1:30 pm
California State University, San Marcos Library

Presented by Southern California Instruction Librarians (SCIL)
Visit http://clics.ucsd.edu/scil for more information

SCIL Works is an annual half-day program in which local instruction librarians exchange ideas and share what’s new in information literacy practice and programming at their institutions.

This Year’s Featured Presentations

Around it Goes: From Grant Development to Program Assessment for an Information Competence Program in Public Policy and Administration
Kelly Janousek, California State University, Long Beach

Classroom Observations: A First Step Toward Assessing Student Learning Outcomes
Deborah Moore & Nancy Getty, Glendale Community College

Engaging Millennials through Problem-Based Learning: Report on a Pilot Freshman Seminar with an Information Literacy Focus
Henri Mondschein, California Lutheran University

Where Technology and Information Literacy Meet: Interactive Web-based Tutorials for Lifelong Learning
Pamela Jackson, San Diego State University & Bridget Kowalczyk, San José State University
When Liz Ginno asked me to write a tribute to Ilene I responded quickly with a yes, and ended my email with, “As Ilene would say, ‘how many words and what’s the timeline?’” Anyone who knew Ilene would appreciate my response.

Ilene and I were best friends for 27 years. We worked at Cal Poly, San Luis Obispo before she left to be AUL at CSU Hayward, and finally Coordinator for the CSU Information Competence Project.

For Ilene librarianship was a passion not a career. She read vociferously, participated actively in ALA and ACRL, and developed a huge network of friends and acquaintances in the library community throughout California and the country. She published books, articles, presented at conferences, and was the recipient of numerous awards.

If I ever had a question about anything in librarianship all I had to do was go to Ilene’s office or give her a call. She would respond as if it were the lightening round in Jeopardy. She’d synthesize an entire field within a few minutes and back it all up by citing books, articles, ACRL spec kits, white papers, web sites, and librarians around the country which, of course, she knew personally. She was a major contributor to our profession.

As academic librarians Ilene always said we should be, “making the difference in the life of a student each day.” She always admired people who had good ideas, but had little patience for hearing ideas and never seeing results. “Thought into action,” was her mantra.

As a close friend I had numerous experiences to see Ilene do quite a few things that would seem uncharacteristic of her. Picture Ilene in her best blazer playing air hockey with a high school junior in the Cal Poly Student Union? Can you see her laughing totally out of control till her eyes start to water, her side starts to hurt, and she’s waving me to stop telling a story? Can you see her watching a UCLA basketball game after a long ACRL conference day shouting, “They’re standing around again! This never happened when Johnny Wooden was coaching!”

Ilene’s biggest contribution to librarianship is the impact she had on so many individual careers. She constantly called me and countless others to be more and encouraged us to put our thoughts into action. She encouraged us to publish, speak at conferences, implement our ideas, and make a contribution. These individual careers have had a positive impact on our profession. I can’t tell you how many people gave me a call after Ilene’s passing and said, “If it weren’t for Ilene….”
PEOPLE

Marjorie Acevedo has been appointed Assistant Librarian at Mount St. Mary’s College Doheny Campus Library. Her duties will include outreach to promote information proficiency within the Mount community.

Marianne Afifi begins her appointment at the Associate Dean at CSU Northridge in October 2005. Marianne has previously served as the Director of Electronic Resources and Special Projects Development, Information Services Division, University of Southern California.

Buckley Barrett, CSU San Bernadino, continues as a Statewide Senator on the Academic Senate of the California State University (2000-2006), and he remains as a member of the statewide Fiscal and Governmental Affairs Committee as well. In professional services with ALA, for 2005-2006 he will serve on the Copyright Advisory Committee of ALA’s Office for Information Technology Policy and on the Intellectual Property Sub-Committee of the Committee on Legislation.

CSU San Bernadino was well represented at the CLA 2005 Conference in Pasadena: Lisa Bartle presented “The Juggling Librarian Teaches PHP;” and Bonnie Petry and Stacy Magedanz presented “Introducing OLLIE, the Online Tutorial,” while Barbara Quarton chaired the conference planning committee.

Emily Bergman, Head of Collections and Technical Services at Occidental College, is serving as the Library Administration and Management Association (LAMA) Secretary. She recently completed a year as Chair of the LAMA Systems and Services Section.

Jackie Borin, Coordinator, Public Services at CSU San Marcos, has been appointed by the CSU Council of Library Directors (COLD) to serve on the CSU 24/7 Committee for the length of the project.

Peggy Cabrera is a new Reference Librarian at San José State University. She moved to San Jose from Tucson Arizona where she attended the School of Information Resources and Library Science at the University of Arizona as a Knowledge River Scholar. Her experience includes working as a Special Collections librarian, a cataloger and also as a library assistant for the Sacramento Public Library. Originally from California, Peggy is glad to be back is looking forward to meeting colleagues from the other CSU campuses.

Collette Davis Childers, Education Librarian at CSU Fullerton, will present “Learning to be Information Literate: Collaborating for Graduate Student Success” with co-author Christine Renne, Professor of Elementary and Bilingual Education, at the Hawaii International Conference on Education in January 2006.


Gerald Cloud is the new Reference/Instruction Coordinator at the Mandeville Special Collections Library at the UC San Diego Libraries. Previously Gerald was curator of the Mark Samuels Lasner Collection of Victorian art and literature at the University of Delaware. He has also been an instructor in Rare Book School at the University of Virginia and at the Université Paris.

Suellen Cox, CSU Fullerton, was invited to present a three day workshop to faculty on Integrating Information Literacy Across the Curriculum, at the University of Mary in Bismarck North Dakota. The workshop was held August 2-4 2005.
Judith Downie, CSU San Marcos, is Chair of the Government Documents Round Table’s Education Committee for 2005-2006.

On July 1, 2005, University of Southern California graduate Carlene Drake, was promoted to Director of the Del E. Webb Memorial Library at Loma Linda University. With a background of Associate and Acting Director positions at the same Library, she was considered the best qualified person for this role. Her background includes various positions at different libraries in Southern California. These include: Cal Poly Pomona and La Sierra University. She brings to her new position considerable experience in bibliographic instruction which is a valuable asset to her leadership at a health profession oriented University. In a fast-changing profession she seeks to make changes that benefit faculty, staff and students.

Holly Eggleston is the new Assistant Department Head of the Acquisitions Department at the UC San Diego Libraries, where she will be providing leadership for the Serials and Electronic Resources Division and will serve as the licensing point person. Previously Holly was the Head, Bibliographic Management Services Division, as well as Business Librarian and User Assessment Coordinator at the University of Montana.

Rebecca Feind is the new Outreach Coordinator and Distance Education Librarian for the San José State University Library. She has an MLS from the University of Missouri-Columbia and has previously worked as a Reference Librarian at the University of South Carolina and James Madison University. Her areas of research interest include a holistic approach to information literacy and how library/research anxiety can be managed through process oriented assignments. Her most recent publication was co-authored with Dr. Rozanne Leppington: “Overcoming Speech and Library Anxiety” in Academic Exchange Quarterly, 9 (3) Fall 2005, pp.321-325.


Ann Fiegen, CSU San Marcos, was elected Secretary of RUSA / BRASS.

Emma C. Gibson, Cal Poly Pomona, was awarded the ninth George P. Hart Award for Outstanding Faculty Leadership during the Fall Convocation on September 19. A reference librarian and Social Sciences bibliographer, Emma is also president of the Pomona’s chapter of the California Faculty Association. The Hart Award recognizes faculty members who are regarded as role models and leaders, both on campus and in the community. The award was established in 1996 following the death of George P. Hart, a well-respected 30-year member of the Political Science department and an associate dean in the College of Letters, Arts & Social Sciences. Dr. Ortiz, the University President, presented the award and the $1,000 honorarium.

Kim Ginther has been hired as reference librarian at City College of San Francisco.

Esther Grassian, UCLA College Library, and Michael Oppenheim, UCLA Rosenfeld Management Library, have co-authored “Information Literacy Sites: Background and Ideas for Program Planning and Development—An Update,” which appears in the “Updated Internet Resources” section of the ACRL Web site, at http://www.al.org/al/acrpubs/crlnews/updatedresources.htm. (At this time, the site is accessible by ALA Member login and password only.) The column covers organizations and conferences, guidelines and reports, tutorials, new technology, assessment, copyright and intellectual property, and more, and also provides links to journals, articles, and discussion forums.
Bonnie Gratch-Lindauer, City College of San Francisco, presented the workshop “Student Learning Outcomes and WASC: Measuring and Reporting What Matters” at the north and south workshop meetings of the Council of Chief Librarians, October 26 in Pleasant Hill and November 2 in Ontario. Bonnie has also authored the article, “Information Literacy Student Behaviors: Potential Items for the National Survey of Student Engagement [NSSE]” in the November 2005 issue of C&RL News. The article reports on an ACRL Project Group she chairs. The behaviors recommended for the 2006 NSSE have been accepted and will be included as experimental items.

Helen Heinrich has been appointed Cataloging Coordinator at CSU Northridge and joined the library in September 2005. Helen most recently came from the Getty Research Institute.

CSU Stanislaus welcomes Tim Held as a new Reference Instruction Librarian effective July 2005. Tim received his MLIS from the University of Washington in 2003 and since then has worked concurrently in temporary librarian positions at Oregon State University and the Salem Public Library.

Kit Herlihy, CSU San Marcos, was promoted to the rank of Librarian effective July 1st.

John Hickok, CSU Fullerton, as part of his ongoing research sabbatical to libraries in Asia, recently gave a presentation to the Library Association of Singapore entitled “Recent trends in U.S. Academic Libraries”, guest lectured to LIS students at Polytechnic University of the Philippines, and was an invited guest to the opening of the Kuala Lumpur, Malaysia Public Library’s “U.S. Lincoln Corner” by U.S. Under Secretary of State Karen Hughes.

David Hirsch, Middle East Bibliographer, UCLA Charles E. Young Research Library Collections, Research, and Instructional Services, participated in a program organized by Harvard and Simmons College, funded by the National Endowment for the Humanities to train Iraqi library educators and librarians in Amman, Jordan during July 2005.

Rebecca Hyde is the new U.S. Government Information/Political Science librarian at the UC San Diego Social Sciences & Humanities Library. Rebecca was formerly at Northwestern University where she was the Federal Documents Assistant in the Government Publications and Maps department while finishing her MLS at Dominican University.

Ruth Kifer, Dean of the San José State University Library, assumed her new duties on October 1, 2005. Previously, she was the Associate University Librarian for Distributed Libraries at George Mason University in Fairfax Virginia. Ruth has held library management positions in community colleges in Virginia and Maryland and also has public library experience. She was the 2005 President of the Virginia Library Association and an active member of the association for over ten years. Currently, she serves on the ACRL Government Relations Committee. Ms. Kifer has an M.L.S. from the University of Pittsburgh and a J.D. from the University of Baltimore. She has been an adjunct faculty member with the University of Maryland, College of Library and Information Studies and has presented numerous sessions at professional conferences on copyright issues, electronic reserves, the USA PATRIOT Act, the future of libraries, and library leadership.

Amy Kumar comes to the Graduate Theology University Library from Alliant International University where she was Circulation and ILL Supervisor for 3 years. Amy has a B.A. and M.A. in Humanities from SFSU as well as four years of university library training.

Barbara Miller, Chicano Resource Center Librarian, Pollak Library, CSU Fullerton, was awarded tenure last summer. She was also recently elected to a two-year term as Chapter Representative on the Executive Committee of REFORMA: The Association to Promote Library and Information Services to Latinos and the Spanish Speaking.
Nyle Monday is a new Reference Librarian at San José State University. At present he serves as the liaison with the History and the Meteorology Departments. Nyle holds a B.A. in Anthropology from the University of Hawai’i, an M.A. in History from CSU Bakersfield, and an M.L.I.S. from San José State. He has worked in academic and special libraries and spent the last five years with the Santa Clara City Public Library.


Jim O’Donnell, California Institute of Technology, has been appointed to the GeoRef Advisory Committee, advising the editors of the world’s premiere earth science database on both policy and development.

Marla Peppers is the new Head of Library Information Services at Occidental College. Previously, she was the Acquisitions Librarian at Occidental.

Sharon Radcliff, Reference and Instruction Librarian from Saint Mary’s College, presented an online tutorial at the Internet Librarian Conference, Monterey, in October, 2005. The Blackboard tutorial showed how to integrate information literacy into the curriculum.

After 10 months as interim Vice President of External Affairs at CSU San Marcos, Marion T. Reid has returned to the Library as dean. During the 05/06 academic year she is working on several university-wide activities as assistant to the president for special projects.

Lindsey Reno is the new Acquisitions Librarian at Occidental College.


Dana Roth, California Institute of Technology, authored reviews of InfoChem’s SPRESIweb 2.1, a selective chemical synthesis and reaction database, which appeared in both Chemistry World, September 2005, p. 66-67, and in the Journal of Chemical Information & Modeling 45(5) 2005, pp. 1470-1473. He also authored ‘letters to the editor’ of Chemical Engineering News which appeared in the May 30 and October 10 issues.

Alan T. Schroeder, Jr., CSU Northridge, recently presented a paper entitled “Evidence based instruction and development: The Daubert approach” at the 3rd International Evidence Based Librarianship Conference held in Brisbane, Australia, October 13-15.

CSU San Bernadino’s Pfau Library welcomes Eva Sorrell as our new Cataloging Librarian. Eva previously held a similar position at UC Irvine.

Mark Stengel, CSU San Marcos, is now Associate Dean of the Library. Mark was formerly Interim Associate Dean and prior to that Coordinator for Collection Development.

Mark Stover, Head of Reference Services at San Diego State University, is the current president of the Association of Mental Health Librarians for 2005-2006.

As part of her recent sabbatical and based on her years of working with Latin American colleagues, Gabriela Sonntag, CSU San Marcos, is developing a website on information literacy in Spanish which can be accessed at http://library.csusm.edu/departments/ilp/ALFIN/alfinweb/index.htm. The website includes some basic modules explaining information literacy and will soon have a directory of librarians in Latin American who specialize in the topic. Additionally she provides a lengthy bibliography on ALFIN published in Spanish.

Susan Thompson, Systems Librarian, CSU San Marcos, (with David Walker, Web Development Librarian) presented “Reimagining Technology’s

**Jennifer Tsai, Graduate Theological Union**, completed her M.L.I.S. at San José State University in May 2005. She comes from the library of UC Berkeley’s Hastings College of the Law in San Francisco, where she had been a Technical Services Assistant for the past year. Jennifer is now doing original cataloging work.

**David Walker**, Web Development Librarian at **CSU San Marcos**, presented his work on building custom metasearch applications using XML web services at LITA, October 1 in San Jose. At CLA, November 7 in Pasadena, he presented on integrating print holdings into SFX. He is currently serving a two-year term on the CSU System-wide Technology Initiative Management (STIM) committee, which advises the Council of Library Directors on how best the CSU can leverage new technology to meet student research needs. He also made two presentations in September “Doing more with Metalib: Creating custom interfaces and services using the X-Server,” at the International SFX-Metalib Users Group (SMUG), in London, and “Doing more with metasearch: Creating custom interfaces and services,” at the National Information Standard Organization (NISO) OpenURL and Metasearch Workshop, in Washington, DC.

**Cheryl Warren**, **Las Positas College**’s Library Coordinator, and **Tina Inzerilla**, a Masters candidate in the School of Library and Information Science at **San José State University** and practicum student at LPC Library, presented their published paper “Pilot Project: Redesigning Student Assignments through Collaboration of Academic Faculty and Library Faculty in a Community College Setting” at the Treasure Mountain Research Retreat in Pittsburgh, PA on October 5. As invited speakers, they shared their work on collaborating with teaching faculty to promote assignments that better utilize the library resources while effectively addressing information literacy issues. The project used SJSU professor Dr. David Loertscher’s “Ban Those Bird Units”, which includes instructional design models for classroom assignments developed for K-12. An added feature of the pilot project was to assess the transferability of the models to an academic setting. Cheryl and Tina will be doing a breakout session at the CARL 2006 Conference in Asilomar.


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**Access to Government Information**

Access to government information is a never-ending advocacy issue for librarians and our American Library Association continues to be vigilant in this legislative area. ALA’s web page on this topic can be found at http://www.ala.org/ala/washoff/WOissues/governmentinfo/governmentinformation.htm and as you scroll down the page, you will find ALA’s position statement, which essentially “supports equal, ready and equitable access to information collected, compiled, produced, funded and/or disseminated by the government of the United States.” ALA also “supports the protection of individual privacy in information collected, compiled, produced, funded and/or disseminated by the government of the United States, and the right of individuals to gain anonymous access to government information,” which, of course, connects to the questions and issues raised by the Patriot Act.

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*Continued on page 21*
California State Polytechnic University, Pomona
The University Library has been awarded a Title V Developing Hispanic Serving Institutions (HSI) grant by the U.S. Department of Education. HSI Grants are awarded to eligible institutions of higher education to expand their capacity to serve Hispanic and low-income students. Harold B. Schleifer, Dean of the University Library is the principal investigator of the grant.

Cal Poly will receive $2,113,915 over five years to build a new Hispanic Studies collection, to outfit two computer-based research centers for students and one video conference center for faculty development in the new Library building addition/renovation scheduled for completion in 2008, to implement an information literacy program and to establish an endowment fund to provide continued support of the Hispanic Studies collection, as well as maintenance of the learning facilities, and the information literacy program.

California State University, Long Beach
In October the CSULB University Library Special Collections hosted the 63rd Annual Western Books Exhibition. Sponsored by the Los Angeles-based Rounce & Coffin Club, whose founders included the late author and librarian Lawrence Clark Powell, printer Ward Ritchie and Los Angeles bookseller Jake Zeitlin, the exhibit was a sampling of outstanding examples of excellence in typography, print, binding, composition, craftsmanship and design.

Selection of the Western Books has been a yearly event, with few interruptions, since 1938. The winning items on display from the 2004 competition include books on local history, fine art, applied art, poetry, book design, anthropology, photography, music and short stories.

Other exciting things happening at CSULB University Library: The library currently is hosting three librarian interns: library school students from both UCLA and the San José State programs; the library now has wireless Internet access throughout the entire building.

This semester brought the second round of research and writing workshops after a successful first-run last semester. These sign up sessions include both a librarian and a writing tutor from the campus Writer’s Resource Lab available to help students working on research papers.

The library implemented a new program to honor each of the campus faculty who were given campus faculty awards by purchasing a book of their choice. This program will continue for future winners of the campus awards.

California State University, San Bernardino
The CSUSB John M. Pfau Library celebrates the addition of its 750,000 volume as part of the University’s 40th Anniversary. The 750,000th volume is a map, “The Atchison, Topeka and Santa Fe Railway System 1929.” The map was presented by the Nelson family in memory of the founding Library Director, Arthur E. Nelson (1963-1988). The 750,000th volume was officially received on September 28, 2005, forty years to the date of the first day California State College San Bernardino opened.

California State University, Stanislaus
The Special Collections unit of the California State University, Stanislaus University Library recently was awarded a “Local History Digital Resources Project” (LHDRP) grant to digitize 200 historic photographs concerning the history of Turlock, California and the Stanislaus County region. LHDRP
is a collaborative project between the California State Library LSTA Program and the California Digital Library (CDL). A primary goal of the LHRDP has been to facilitate the creation, permanent public access to, and preservation of LSTA grant funded digital content throughout California.

**City College of San Francisco**

City College of San Francisco’s current exhibition in several cases in the Rosenberg Library is “Out ‘n’ Proud: 70 Yrs. of Queer Life 1935 - 2005” in Collaboration with the GLBT Historical Society and curated by Kate Connell, reference and exhibitions librarian. The exhibition honors 70 years of Queer Life of the Bay Area and marks the occasion of the 70th Anniversary of the founding of City College of San Francisco.

**San Diego State University**

Special Collections and University Archives at San Diego State University has added three new web-based finding aids for three recently processed collections: the Peoples Temple Collection, Desi Arnaz Papers, and the Filomena R. Manor, USAF Retired, Papers.

   This collection contains audiotape transcripts and summaries, audiotapes, photocopies of original unclassified documents from the federal government (on paper and also on other formats, including microfilm, microfiche, and compact disk), and newspaper and magazine articles related to the Peoples Temple Christian Church and the Peoples Temple Agricultural Settlement at Jonestown, Guyana. The two largest portions of this collection are invariably the audiotape transcripts and summaries, prepared by Fielding M. McGehee III and the Jonestown Institute, and the unclassified government documents obtained by McGehee and Dr. Rebecca Moore and through the Freedom of Information Act (FOIA).

   The Desi Arnaz collection consists of Arnaz’s personal notes and materials for his autobiography, *A Book*, and production materials from both Desilu Productions and Desi Arnaz Productions, Inc. (DAPI). The Desilu Production items include films and related documents from 1951 to 1962. The bulk of the collection consists of materials from Desi Arnaz Productions Inc., from 1966 to 1974. This includes extensive production materials for the *The Mothers-In-Law*, a television show which aired from 1967 until 1969. The files contain items such as scripts, story notes, talent agreements, production reports and call sheets. There is also substantial correspondence surrounding the show from its sponsor, Procter & Gamble, and the advertising agency handling the account, Dancer-Fitzgerald-Samples. Additional materials from this period include the production materials from *The Carol Channing Show*, a fully produced pilot that was never aired and materials relevant to a proposed series starring Desi Arnaz titled, The Chairman of the Board. Materials for *The Chairman of the Board* include notes, ideas and pilot scripts.

   The Colonel Filomena R. Manor, USAF Retired, Papers content focuses on the evolution of the United States Air Force (USAF), Biomedical and Dietary Science Corp food and diet programs developed from 1947 through 1983, and the related activities of Filomena Manor, who as an active-duty air force officer from 1950 until 1983, played a chief role in USAF dietetics.
The Marian Koshland Bioscience and Natural Resources Library proudly announces the availability of a newly digitized collection of photos and maps depicting California vegetation in the 1920s and 30s. A selected group of 13 enlarged photos are now on display in the Valley Life Sciences building. These photos are part of the Wieslander Vegetation Type Mapping Project (VTM). There are approximately 3,100 black and white photographs, taken from 1920 to 1941 by Albert E. Wieslander and others. The photographs document timber stand conditions, consequences of cultivation, grazing, logging, mining, fire, and other land use. The photographs were transferred to the UCB campus from the Pacific Southwest Forest Experiment Station in 1990, and are currently housed in the Marian Koshland Bioscience and Natural Resources Library.

The photograph collection is available at http://lib.berkeley.edu/BIOS/vtm. The site may be searched by keywords, species names, and geographical terms. Supplementary materials include some USGS maps with the locations of the photos, the field manual, and an oral history of A.E. Wieslander.

Prof. Willis Linn Jepson suggested a field exercise, mapping local woody communities, to Wieslander and one other student. The exercise, completed during Wieslander’s senior year at UC Berkeley in 1914, became a baseline for charting vegetation change in the early 20th century. A.E. Wieslander went on to become the Associate Silviculturist with the USFS California Forest and Range Experiment Station. In the 1920s and 1930s, he and several others, as a project for the newly formed Experiment Station, explored much of California’s wilderness, sampling vegetation, taking photographs, collecting specimens, and drawing exquisitely detailed maps of what they found. The marvelously preserved collection is now known as the Wieslander Vegetation Type Mapping (VTM) collection. The five main components of the VTM collection are plot data, plot maps, vegetation maps, photographs and associated data, and herbarium specimens. The data from this undertaking represents an invaluable resource for examining changes in land cover and use, habitat restoration, and other information about conservation ecology.

The overall VTM Digitization Project is a collaboration by teams at U.C. Berkeley and U.C. Davis, and is funded by the U.S. Forest Service and the Cooperative State Research, Extension, and Education Service (CSREES) of the U.S. Department of Agriculture. The VTM photo digitization was funded and managed by the Marian Koshland Bioscience and Natural Resources Library and the Digital Publishing Group of the Library Systems Office. The Kelly Lab and the Allen-Diaz Lab in the Department of Environmental Science, Policy & Management are responsible for making the plot data accessible through digitization and georeferencing. Much of this data is now available at http://vtm.berkeley.edu

Special acknowledgement must be made of the efforts of Tim Doherty, Brooke Dykman, Lynne Grigsby-Standfill, Dan Johnston, Cathy Dinnean, Smadar Izhaky, Ken-ichi Ueda and Xiuzhi Zhou in the creation of the library site and the current exhibit.

University of California, Los Angeles

The UCLA Library has created a Board of Visitors composed of prominent businesspeople, philanthropists and educators. The inaugural meeting was held September 15, 2005.

Members are Roy Aaron, mediator, arbitrator, and business consultant and former president of the UCLA Foundation; Fereshteh Diba, chief financial officer of Gas Conditioners International; Bill Flumenbaum, senior vice president in the personal investment management division of Capital Guardian Trust Company; Robert M. Hayes, UCLA professor emeritus in information studies; Ken Karmiolo, owner of Kenneth Karmiolo, Bookseller Inc.; Ynez O’Neill, medical educator, researcher and professor-in-residence at the UCLA David Geffen School of Medicine; Norman Powell, retired
executive of British Petroleum, and his wife, Armina; Leon Rootenberg, principal with Rootenberg Rosenthal Accountants and a director of B & L Rootenberg Rare Books; Charlie Steinmetz, project manager of the UCLA Cultural Virtual Reality Lab and trustee of the Steinmetz Foundation; Patsy and Robert Sung, president of CNI Systems Inc., and trustees of the Edna and Yu-Shan Han Foundation; and Charles E. Young, chancellor emeritus of UCLA.

At the board’s inaugural meeting, Chancellor Albert Carnesale welcomed members and emphasized the importance of the Library to UCLA’s instruction and research as well as in recruiting and retaining outstanding faculty. University Librarian Gary Strong led a discussion about the library’s vision and goals, and graduate student participants in the Library’s Center for Primary Research and Training talked about their experiences with the program. Information is available online at http://www.library.ucla.edu/celebration.

UCLA Students Awarded Honors from the Society of American Archivists
The Society of American Archivists honored two UCLA Department of Information Studies students during its 69th annual meeting in New Orleans. The Harold T. Pinkett Minority Student Award, recognizing and acknowledging minority undergraduate and graduate students who, through scholastic and personal achievement, manifest an interest in becoming professional archivists and active members of the society, was presented to both Jennifer Osorio and Paul Sevilla.

At the same conference, four doctoral and four masters’ students from information studies presented an innovative double session, “Pluralizing the Archival Paradigm: The Role of Graduate Education.” Ruth Bayhylle, Erica Bennett, Anthony Dunbar, Florante Ibanez, Osorio, Melissa Taitano, Kelvin White and Mary Yogi discussed their research on a range of diversity-related topics in archival studies at UCLA. They also reflected on the role that archival education can play in recruiting and mentoring people into the field from a more diverse range of backgrounds, as well as how archival theory and practice needs to expand in order to be more inclusive of marginalized groups.

The Society of American Archivists is a national professional organization representing more than 4,000 individual and institutional members. Its mission is to serve the educational and informational needs of its members and to provide leadership to ensure the identification, preservation and use of the nation’s historical record.

Wrath of the E-Gods, or the Misadventures of the CARL Webmaster
In 1998, I was invited by then-president, Les Kong, to become CARL’s second Webmaster. At that point, I’d been designing and constructing Web sites for three years and I jumped at the opportunity to further my experience. Little did I realize I was about to incur the wrath of the E-Gods, those capricious entities who encourage us to believe we are in control of technology only so they can gain our trust and abuse it.

Bill Whitson, the first CARL Webmaster, had created the site and a certain Berkeley-based Internet company which shall remain nameless hosted it. I soon learned that in order to be permitted by that company to go about my Webmasterly duties I had to furnish them with a copy of my driver’s license as well as the more usual name and address information. Then I had to get the approval of Martha Whitson, the person listed as sole owner of that account.

Continued on page 21
ALA focuses on such issues as “funding for the Federal Depository Library Program (FDLP) and the Government Printing Office (GPO), legislative and policy proposals related to the administration, publication, distribution, and organization of government information as well as Community Right-to-Know and related access issues.”

ALA also “monitors the proposals, policies and projects of many Federal agencies regarding government information including research by the National Commission on Libraries and Information Science (NCLIS) and the relatively new FirstGov.gov Web site. The future holds reauthorization of the Paperwork Reduction Act as well.” ALA’s policy is based on their key principles of government information, which can be found at http://www.ala.org/ala/washoff/WOissues/governmentinfo/keyprins.htm. A broader explanation of each of the following principles can be found on the web site:

1) Access to government information is a public right that must not be restricted by administrative barriers, geography, ability to pay, or format.
2) The government has a responsibility to collect, maintain, and disseminate information to the public.
3) Government information regardless of form or format should be disseminated in a manner that promotes its usefulness to the public.
4) Depository library programs must be preserved to provide equitable, no-fee access to government information for the public.
5) The cost of collecting, collating, storing, disseminating, and providing for permanent public access to government information should be supported by appropriation of public funds.
6) The role of private publishers should complement government responsibilities in the collection, storage, and dissemination of public information. Private sector involvement does not relieve the government of its information responsibilities.
7) Government information policy must ensure the integrity of public information.
8) It is essential to safeguard the right of the government information user to privacy and confidentiality.
9) Government has an obligation to preserve public information from all eras of the country’s history, regardless of form or format.
10) Government has a responsibility to provide a comprehensive cumulative catalog of government information regardless of form or format.
11) Copyright or copyright-like restrictions should not be applied to government information.

Of particular note is that ALA also submits amicus briefs in cases related to open access and freedom of information, etc. Most recently, on October 10, ALA filed just such a brief with the U.S. Supreme Court along with the National Security Archive and other advocates of “openness.” The brief asked the Court to review a dismissal of a lawsuit filed by an FBI whistleblower, Sibel Edmonds, a contract linguist who tried to reveal improprieties in the FBI’s translation unit and was later dismissed.

These issues contribute extensively to what information is documented and, ultimately, made available publicly. Access to government information is fundamental to our democratic republic and librarians are among the key guardians who work to ensure that access to government information remains as available as possible.

Aline Soules  
CARL Legislative Liaison  
aline.soules@csueastbay.edu
Continued from page 19

Martha Whitson does not exist. Somewhere in the deep, dark recesses of their customer database some electrons had migrated upstream to spawn. Their progeny was apparently a hybrid constructed from Bill Whitson’s last name and Martha Smith’s first name. Martha was a former secretary-treasurer of CARL.

I then committed a terrible e-sin; I tried to persuade the company geeks of the error of their ways. They were too wary for me. They were sworn to protect the chastity of each and every account and nothing, certainly not logic or reason, would keep them from the performance of their duty. They insisted that the only way I could achieve my goal was to have Martha Whitson sign the appropriate form which they would fax to me.

“Alright! Go ahead and fax it to me!” I exclaimed and hung up the phone. I’m confident the geek in question did a little victory dance around his cubicle; I can only hope he spilled cheap Chinese food on his keyboard in the process. But I had an idea.

If Martha Whitson didn’t exist, neither did her signature. I realized that it was far more likely that the completed form would be given to someone to file and they would never bother to check the signature.

The form came. I filled out all the necessary blanks except for the signature. I took the form to a library assistant friend of mine who signed, “Martha Whitson” for me in a different hand. I faxed the form back and received my authorization!

Understandably, this incident encouraged me to find a better home for the CARL site. My husband is a systems administrator by profession and he suggested hosting the site on a server he already had set up in our home. With the approval of the Board of Directors, I moved the site to the new server and breathed a sigh of relief. I thought my troubles were over, but the E-Gods were not through with me yet.

We had a frame-relay connection to our house, but since the e-business my husband had started didn’t do well, as time went by, it turned out to be prohibitively expensive. Achieving and maintaining Internet connectivity on anything but a modem in San Bernardino also proved challenging. We considered various options and finally settled on moving the server to a friend’s house in Corona where we would still have a fast Internet connection but a much lower bill.

For a while, things seemed rosy. Then one day, our friend’s ISP company contacted all their customers to say that within eight hours they were pulling out the plug and moving to a more lucrative area!

This time, we found a home in the office of a computer company in Redlands. An office building in a more affluent area should be trouble-free, right? Again, things went smoothly for a while until one day when everything went down without explanation. When the owner of the Redlands business contacted his ISP to find out what was wrong, he was told that he had been disconnected for non-payment. He protested that he had been paying the bill all along and had the statements and cancelled checks to prove it. Upon further investigation, it was discovered that the ISP had been sending out two monthly bills instead of one—one went to the correct address and got paid, one went to a wrong address and was not!

In the meantime, the friend in Corona had moved to Redlands, which was fortunate since it was going to take a long time for the ISP to sort out the double billing problem. The server moved again.
I think it was at this point in my Webmaster career that I developed a nervous twitch whenever the subject of Internet connectivity came up in conversation. But once again, things were peaceful and I began to relax.

Soon after the move, the Web site was down for an entire weekend. Why? Our friend’s house had to be tented and fumigated for termites. Talk about bugs in the system!

The CARL Web site moved one more time to a far less itinerant server at Digital Forest during the summer of 2003. After a bit of a rocky start, things smoothed out and have been humming along contentedly ever since. Despite all the mishaps, I’m still very much an optimist and I hope that the E-Gods have finally been appeased or at least distracted. But if you ever find that the CARL site is down, please think good e-thoughts for me!

Bonnie Petry
CARL Webmaster
bpetry@csusb.edu

CARL Treasurer’s Report
January 1 - November 3, 2005

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Net Income 2,590.33

Ann Hotta
CARL Treasurer
ahotta@gtu.edu
2006 CARL Election Results

The CARL Nominating and Elections Committee is pleased to announce the results of the recent election. Beginning their duties January 1, 2006, our newly elected officers are:

**Vice President, South**
Tracey Mayfield, California State University, Long Beach

**Treasurer**
Celia Bakke, San José State University

**Secretary**
Julie Shen, Cal Poly Pomona

**Director-at-Large, Community Colleges**
Deborah Moore, Glendale Community College

**Director-at-Large, Private Institutions**
Locke Morrisey, University of San Francisco

We wish to thank all of the candidates, as well as all CARL members that voted. We appreciate your support of the CARL organization.

Finally, I would like to acknowledge all that worked on the election, especially the members of the Nominating and Elections Committee - Susan Boyd, Suellen Cox, Ann Patterson, and Michael Yonezawa. Kelly Janousek, John McGinnis, and Jean Purnell also played important roles in the election process. Thank you!

Emily Woolery
CARL Nominating and Elections Committee
ewoolery@mtsac.edu

2005 CARL Board of Directors
(http://www.carl-acrl.org/Leadership/Board.html)

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<td><strong>President</strong></td>
<td>Jean Purnell</td>
<td>(209) 946-2432</td>
<td><a href="mailto:jpurnell@pacific.edu">jpurnell@pacific.edu</a></td>
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Deadlines for submissions: February 15, May 15, August 15, and November 15. “People Making News” and “Places Making News” should be sent to the appropriate Campus Liaison Coordinator. Other submissions are sent to the Editor: Liz Ginno,(liz.ginno@csueastbay.edu), University Library, CSU East Bay, Hayward, CA 94542-3052.

Happy Holidays!

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