

The Information Commons Community

Building a Staff and Student Worker
Training Program in Blackboard



Why do we need online training?

- William H. Hannon Library is open 24/5 during academic year and till midnight on weekends.
- To provide this coverage we use reference staff (librarians and paraprofessional), student workers, interns, non-reference staff (librarians and paraprofessional) and outsourced consulting firm employees.
- Need to provide standardized training but some of these groups work irregular hours.



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- Library Catalog
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 - Known Item Quiz

William H. Hannon Library Information Commons Community



Home Page

Connect to My Tasks

My Tasks:

Information Commons Community:

> [Daily Tasks](#)

[more tasks...](#)

Connect to My Announcements

No Organization Announcements have been posted in the last 7 days.

[more announcements...](#)

Connect to My Calendar

No calendar events have been posted for the next 7 days.

[more calendar events...](#)



WHH Library | Research Help

The Physical Library

The Physical Library

LEARNING OBJECTIVES

After completing this module, a student should be able to:

- The location of all library levels
- The layout of each level
- The answers to basic level questions
- Where to find supplies, materials
- How to answer the phone
- How to transfer a call
- Emergency evacuation procedures

EXERCISES

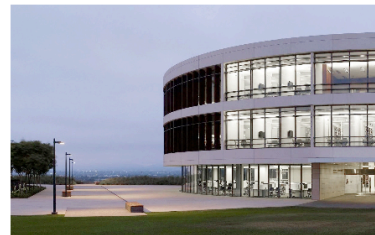
- Tour the Library
- Library Locations Quiz
- Tour the Information Commons

Library Layout

Library Tour Outline

The first part of getting to know the library will involve a tour with a member of the building. Attached is an outline of the different areas that you will visit during the tour. [Library Tour Outline](#)

We also have this short video tour, featuring Kris Brancolini, Dean of the Library. [Library tour](#)



Last of all, listen to these podcast tours of the library. They explain important details about the building that you may not be able to get this.

Level 1: Introduction, Main Lobby, Information Commons



Information Commons

The Information Commons

The Information Desk is the hub of the Information Commons. [Checklist for the information desk and commons](#)

Why are there colored dots on books?

You might notice that there are different colored dots on books:

- Main reference collection - orange
- Indexes - red
- Atlases - blue
- Dictionary stand - purple
- Info desk ready reference - hot pink
- Literature criticism - green

What do I need to do when I arrive for my shift?

Always check that the printers have paper and top up any ink during your shift. The passwords are listed on the left side of the page. This includes:

- The IC Computer
- Gimlet
- Pharos
- PS wiki

These are bookmarked at the Information Commons.com

Emergency Procedures

Emergency Procedures

IN CASE OF EMERGENCY...

In case of medical, fire or police emergency - call 9-911. Then call DPS at x222 ... (If for some reason this doesn't work, call x8-2893). If you are using a personal cellphone, dial 911 and then call DPS at 1-310-339-2893.

At the Information Commons Desk:

If confronted by a dangerous or threatening person and you do not want to alert the patron as to what you are doing, call DPS at x222 and say, "I want to cancel my appointment with Father Foley." Another alternative is to remove the handset from the receiver and dial x222, without speaking. Public Safety will know your location and send help to the scene immediately.

There is a flashlight located under the counter by the information desk printer. It is plugged in and currently set to night light mode so it can be found in case of emergency. Please leave it switched to this setting.

A first aid kit is also available at the Information desk. If a patron needs a band aid feel free to give them out but due to liability issues do not give out any medications such as aspirin.

FIRE ALARM

If YOU smell smoke or see a fire, sound an alarm - by yelling "Fire" and/or pulling one of the red fire alarms located around the building. (On level 1, fire alarm is located by the front doors, opposite the Jazzman's cafe; On level 2, fire alarm is on the main pillar by the central staircase). As you do so, get the attention of others, and signal them to follow you out of the building. Take note of anyone who is not responding to the evacuation for whatever reason, so that you can tell first responders as soon as they arrive. From a safe location, call 911 and DPS.

In the event a fire alarm goes off, leave the building by the nearest safe exit. As you do so, get the attention of others, and signal them to follow you. Take note of anyone who is not responding to the evacuation for whatever reason, so that you can tell first responders as soon as they arrive.

EARTHQUAKE

In case of an earthquake, take cover under a desk if possible and hold on. As soon as the shaking stops, leave the building in a quick, safe and orderly fashion. It is vital that library staff and students evacuate as quickly as possible so that they can describe the situation inside the building to first responders when they arrive. As you leave the building, try to take note of anyone who may be trapped, injured or otherwise unable to evacuate with you. The first responders will need this information.

EVACUATING THE BUILDING

After exiting the building, staff and occupants should make their way to the evacuation collection zone for campus sector #4 in the western section of the Sunken Garden (see map). They should remain there for further instructions. If you are able to help the Emergency Response Team tell people to leave the building, please do so but don't risk your own safety. If in danger, leave the building and leave the rest to DPS.

[Campus evacuation map](#)

[Emergency Reference Guide](#)

The Library Website

Library Website

LEARNING OBJECTIVES

After completing this module, a student should be able to:

- Navigate and/or search the library website
- Access a library record from the website
- Instruct someone to renew materials
- Navigate and/or search LibGuides
- Instruct LMU students/faculty/staff on how to use the website
- Direct users to various online forms
- Help a student find reserves either online or in person

EXERCISES

- Overview of Website
- Overview of Libguides
- Test your knowledge: Navigating the Website

Website basics

The Basics

The library website is one of the most important tools that you will use to help patrons find research sources such as the catalog, journals and databases, it contains administrative information such as building hours and directions to the library. This list highlights the most important products available in the Library. [This list highlights the most important products available in the Library.](#)

[Website Basics Checklist](#)

LibGuides

What are LibGuides?

LibGuides are librarian-created subject guides. Most guides contain links to relevant databases and other resources. LibGuides have become familiar with the LibGuides Web site. LibGuides are a powerful tool in helping you help people find the information they need.

Our LibGuides (research guides by subject) can be found on the library home page at <http://libguides.lmu.edu/>

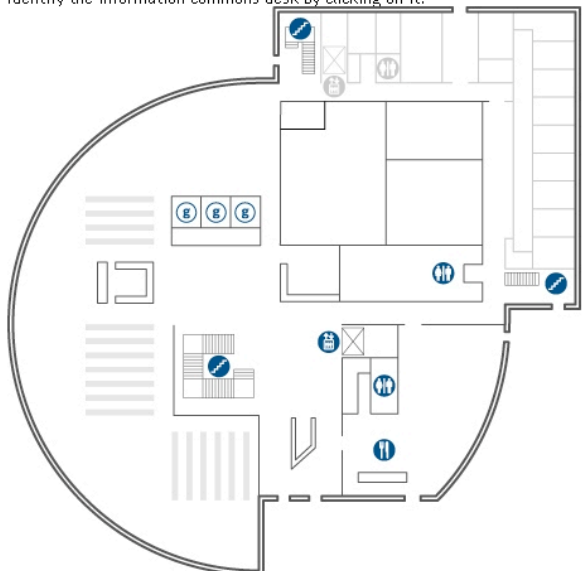
LibAnswers

What is LibAnswers?


LibAnswers is a Library FAQ that the public can search. This has been populated with frequently asked questions about the products available in the Library. Patrons can get to this via the [Get Help button](#) on the library website. LibAnswers can be an existing answer that closely matches what they need. If not they have the ability to ask a question.

Question 1

Identify the information commons desk by clicking on it.



Selected Coordinates Clear

 Moving to another question will save this response.

Question 6


On what level is Archives and Special Collections?

- Level 1
- Level 2
- Level 3
- There is no Archives and Special Collections


Question 16

If someone is looking for their class in a Library classroom, what are the possibilities?


L3



L2



L1



Question 8

If someone asks "I only see the latest issue of a periodical, and I need an older one" what alternatives might you tell him to try?

Normal 3 Arial B I U abc x₂ x²

Path: [body](#)

Gimlet

LEARNING OBJECTIVES

After completing this module, a student should know:

- How to log in to Gimlet
- How to input a patron question into Gimlet
- How to utilize the "search" function in Gimlet
- The basics of the READ scale (particularly how to use it)
- How the READ scale connects to referrals
- How to tag a question
- What to do if unsure about which category to use

EXERCISES

1. Gimlet Basics
2. Reading about READ
3. Gimlet Tags
4. Review and Play
5. Test your knowledge



Gimlet Basics

Introducing Gimlet

Gimlet is the name of the statistical software that is used to track questions. This provides us with data that we can analyze. Accordingly, what services or products we might need to consider purchasing and as an on the fly knowledge base. You may be able to find the answer to a sticky question that you have encountered when you are working a shift on your own.

[Click here to read more about how to use Gimlet.](#)

Tagging in Gimlet

Tags are attached to questions in Gimlet to help us categorize and pull statistics from the system. These tags have been created to correspond to library services and products that we need to know more about.

Here is the [list of tags](#) that you need to use. A print version of this list is also kept at the Information Desk to refer to that you enter into Gimlet.

Reading about READ

Each question in Gimlet is ranked on its difficulty on a scale from 1 to 6. The difficulty is determined by where the question falls on the Reference Effort Assessment Data). To familiarize yourself with the READ scale please read:

[Background and Introduction](#)

[READ categories and examples quick guide](#)

[Additional READ examples levels 3-6](#)



Practice Questions

Sample Questions: how would you tag these? Copy and paste into

- How do I request a book from basement storage?
- I need to find industry information on the wine industry.
- Do you have "The Sun Also Rises"?
- Where is the bathroom?
- How do I find this article in full text?
- How do I print in color?
- How do I find info on anxiety disorders?
- How do I cite this in MLA?
- How do I find these items on reserve?
- Where do I get an adapter for hooking up my laptop?
- How do I format a document in Microsoft Word?
- How do I find literary criticism on the play Fences?







Review and Play!

Time to play!

- Go to <https://lmu.gimlet.us/>
- Log in with your LMU email and the password
- Start practicing by adding these [Gimlet sample questions](#)
- Try some practice searches
- Review some of the past questions

Refer back to the Gimlet basics guide if you need to.

Review

| Reference and Information | |
|---|---|
| PS Wiki and Referrals Public Service (PS) Wiki Referral Guidelines Reference Basics Quiz |  PS Wiki: internal knowledge base Referral guidelines: when and how to refer questions |
| Library Catalog Advanced Search Options Known Item Lookups Known Item Quiz |  Library catalog: How to search by author, title, call number, reserves. |
| Using the Catalog Unavailable Items Finding the Item Quiz |  What to do when items are unavailable, how to request books from the basement or main stacks paging. |
| How Are Books Organized Library of Congress Call Numbers Quiz |  How to find books using LOC: LOC classification breaking down call numbers. |
| Citation Chasing Finding Journal Articles Find the Article Quiz |  Citation chasing: How to find journal articles from full and partial citations. |
| Database Searching Theological Resources Primary Sources Business Research |  Advanced research skills: Tips and tricks on how to use databases, and search for specialized materials . |

QUESTION 1

Can you answer the following questions using the [PS Wiki](#) or information found on the [Library Home Page](#)? Or would you refer to a reference menu to select an answer)

- I'm an LMU alum. Why can't I access the library databases from home? A. I can answer it!
B. I'd refer it to a reference
- What time does the Cafe open tomorrow?
- Can you help me find statistics about minorities in CA state politics?
- How far in advance can I reserve a group study room?
- It's cold in here. Who do I contact to write a formal complaint?
- Where can I find information about graduate programs in Psychology?
- The printer is out of paper.
- I can't find the password to access articles my professor put on Eres. Can you help me?
- Where is the scantron machine?
- How long can I check out books from LINK+?
- Can you help me find peer-reviewed articles on media and religious expression?

QUESTION 3

What are the two ways to page a book from basement storage?

- Go down to the basement and get the book yourself.
- Make an online request: Go to the LINUS record for the book and click on the "Request" button.
- Make a request by having the patron go to the Circulation Desk and asking them to page the book.
- Fill out a LINK+ request for the book.

QUESTION 1

Baddeley, O. (1991). 'Her Dress Hangs Here': De-Frocking the Kahlo Cult, *Oxford Art Journal*, 14(1), 10-17.

Attach File

Browse My Computer

Browse Organization

QUESTION 3

Norton Anthology of English Literature

Normal 3 Arial B I U abc

Path: [body](#)

Question 5

Arrange these call numbers in the correct order,

- PS3505
.A87
Z9353
- 2001
- PS3505
.A87
Z93525
- 2005
- PS3505
.A87
Z93824
- 2008
- PS3505
.A87
Z9355
- 2000
- PS3505
.A87
Z93825
- 2002

Customer Service

LEARNING OBJECTIVES

After completing this module, a student should know:

- the LMU Customer Service Standards
- how to handle patrons who are angry
- how to handle patrons asking for help
- how to handle patrons who are rude
- how to handle patrons with special needs

EXERCISES

- LMU Customer Service Standards
- Watch Customer Service Video
- Challenging Patrons
- Customer Service Quiz

LMU Service Standards

LMU Customer Service Standards

All LMU Employees are expected to adhere to the following customer service standards. In the library, the following standards are highlighted in orange. Have a reference staff member go over this list with you, and together discuss how these standards relate to service at our desk. Points that particularly relate to service at our desk are highlighted in orange.

Communications

- Give the person your full attention:
- Face those to whom you are speaking,
- Listen for understanding
- Clarify with questions; paraphrase or restate
- Do not interrupt; take notes if helpful
- Be courteous and respectful
- Avoid being defensive or argumentative
- When seeking solutions, offer alternatives
- De-escalate emotionally charged situations

Accountability

- Keep promises and honor your commitments
- Anticipate the needs of others; strive to meet them
- Seek solutions! If you don't know the answer, find out

Professionalism

Challenging Patrons

How to Handle Problem Patrons

- If a patron crosses the line in the amount of help he/she is asking from you, please cite our "Restrictions" policy and ask them to leave.
- If someone repeatedly tries to get you to do things you don't want to do, you can walk away and leave them with the staff member on duty.
- Help them to the best of your ability but if the patron is not satisfied, refer them to a staff member on duty.
- If they won't leave the desk tell them you have to go to work (and going nowhere) then they need assistance.
- If a patron wants to talk about personal issues, refer them to a staff member on duty.
- Tell the staff member on duty that they are being disruptive.
- If you can't get them to leave you can always call the police (we don't have access to these tapes but it might help).
- Also remember that some students might have special needs, so please refer to the tips on how to better assist these patrons please.
- If a patron crosses the line by making you feel unsafe, dial Public Safety directly. You can also dial 222 for Public Safety. The off-campus number for Public Safety is 222-2222.

The Reference Interview

The Reference Interview

What is a reference interview?

A "reference interview" is the process that happens between a patron and a librarian when a research question is asked. Librarians use specific techniques to question the patron about their information needs. By using a variety of techniques, librarians can determine what the patron is really looking for, as this is often different from what they first ask for.

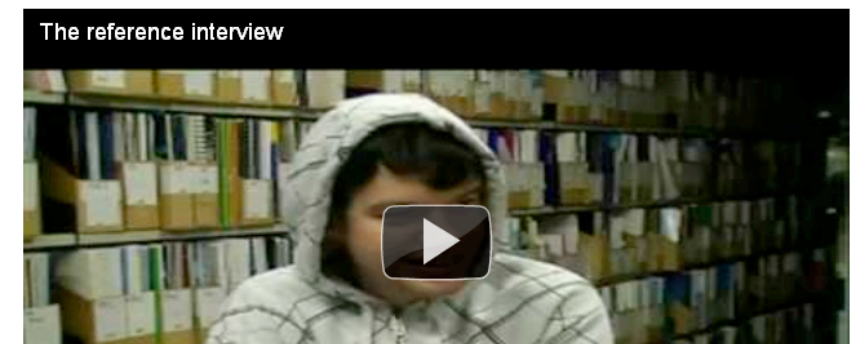
We don't expect you to carry out full reference interviews with every patron, it is important that you understand the reference interview process. A directional question can turn in to reference, i.e: Where are the books on photography will most likely turn into a reference question. It can also help you to decide if the question is one that you should refer to a librarian (i.e. if it is highly complex).

Reference Interview Techniques

1. Use active listening skills: ask open-ended questions about what they need, such as "how can I help you," "what else have you searched."
2. Clarify any aspects of what they need that are unclear to you.
3. Restate their question in your own words to be sure you understand before suggesting a resource.

Watch the video below to get a better understanding.

The reference interview



Technology 101

LEARNING OBJECTIVES

After completing this module, a student should know how to:

- Use the VTS machine
- Use the PHAROS
- Reboot computer
- Help patrons connect
- Help patrons reset
- Connect a laptop
- Perform basic printing
- Refer problems to
- Be aware of the

EXERCISES

- Computers
- Printing & Copying
- Group Study Rooms
- Technology FAQ
- Technology is You

Computers

Switch from Mac to PC

Did you know that

Reboot this workstation

- To reboot from
- To reboot from the drop-down

When you see the icons Return.

Printing and Copying

VTS Machine

The VTS Machine is located in the library. This is where patrons can get help. You must put in at least \$2.00 to use the machine that the funds get recorded to your account.

For problems with the VTS machine, please contact the Information Desk.

- Time of the incident
- \$ lost (if any) on the machine
- Name and Phone number of the patron
- When you send the patron to the Information Desk

NOTE: The VTS machine is located outside of the library.

Wireless Printing

Wireless printing is available in the library.

Students must first download the software from <http://library.lmu.edu/Library/Software/Printing>.

Printer Paper

Group Study Rooms

Group Study Room Basics

There are 33 group study rooms in the library. [This page](#) has detailed information on how to reserve a room. [How to Reserve a Group Study Room](#)

Laptop Group Room Hookups

Laptop hookups for the LCDs are available in the library. Please do not hook up anything to the LCDs.

Macbook/Macbook Pro users: VGA adapters are available for loan at the Information Desk, but you must return them to the Information Desk.

LCD troubleshooting

Nothing should ever be plugged into the LCDs. LCDs should always be on, and you should have 2 power buttons.

- Stand-by is on the front of the LCD
- Main power is on the back of the LCD (is turned on).

Displaying from a Mac

Technology FAQ

Computers

Q. What happens when the computer freezes?

A. When one of the computers in the library freezes, it will go into a Deep Freeze. This software prevents these computers from being used.

Q. How do I fix a computer that is not responding?

A. Attempt end task on the program.

- Windows you right click on the taskbar saying Not Responding)
- OS X you go to the apple icon in the top left corner.

If that does not fix the computer has a hard reset.

Q. How do I take a screen capture on a computer?

A. On a mac you hit Command-Shift-3. On a PC you hit Windows+P.

Q. The Mac keyboard is not responding.

A. Make sure that the keyboard is plugged into the correct port (red light is on) then disconnect the keyboard and reconnect it. Then trace back the cables to connect the keyboard to the computer.

Q. How do I force quit?

A. See How do I fix a computer that is not responding.

Additional Training

Practical Training

This is a list of scenarios that provides hands-on training for common situations you may encounter in the library, ITS or the Reference Department.

- Hooking up a Mac and PC laptop in a group study room.
- Getting the camera to work in the presentation room.
- How to photocopy double sided.
- Pharos: moving and clearing documents.
- Resetting the card swipes.
- Printers: removing toner, opening areas that jam, printing from Tray 1.
- Switching OS.
- How to reset a MyLMU password.
- Saving to LionShare.
- Transferring calls.
- Double sided printing from Mac and PC.
- Opening a PDF in Preview.
- Force quit when Word has frozen.
- Creating a helpdesk ticket

Chat

LEARNING OBJECTIVES

After completing this module, you should know:

- How to log
- How to ch
- How to ini
- How to log

EXERCISES

- Practice Chat



For Students

LibraryH3lp instructions

Librarians will be monitoring the main reference and subject librarians and ITS staff. The times you might want to use the

- When the librarian at the desk with you is already helping
- To request more help at the Information Desk.
- To get help from Burney Wong about a technical issue
- If you get a question about A&SC or Document Delivery

Please look through the instructions in the following file to learn

[LibraryH3lp - info desk student](#)



For Interns and Staff

LibraryH3lp instructions for reference

[LibraryH3lp setup instructions](#)

WebChat instructions for service points

These instructions are for staff at DDS, Circulation and A&SC.

[Service point chat instructions](#)

Chat Guidelines

[Chat Guidelines, Best Practices, and Tips](#)

Test Your Chat Skills!

Practice the following chat skills with a librarian:

- Logging into chat
- Greeting the patron
- Conducting the reference interview: finding out the real question
- Explaining your search process as you answer the question
- Closing the conversation
- Changing your status to "away"
- Transferring the chat question to a staff member
- Emailing the chat transcript

RESOURCES

- Fall Schedule (students)
- Swaps & Replacements
- Who's Who
- Passwords
- Contacts
- Time Sheets/Payroll
- Public Services Wiki
- Student Evaluations

Email
Tools

--Swaps & Replacements

Shift Swapping and Replacements (student)

If you are going to be absent from a schedule

- Email or call all the other information numbers under "Contacts" in the Course the Course Menu and click on "Single/S to move this group to the list of selected type your message and hit submit. Also
- If you find a sub, immediately update password is impasse 10a. Look at the your name to the name of the person sub series,' because this will make the char all student workers and Shannon Billim
- If you fail to find a sub or it is a last-m immediately. Shannon Billimore (sbillim Email on the left, clicking on "Select Gr 338-2790 to let them know you will not r to talk to the staff member on duty. Let t
- Remember that the mere posting of a "no shows," or times when they fail to fit

Events shown in time zone: Pacific Time

--Who's Who

2011-2012 Student Information Commons Assistants

Library Staff

Very Important People

Overnight /Weekend Staff




Laurel Burks
Business Librarian
Subjects: Business (all)





Tony Amodeo
Reference Librarian
Subjects: Bioethics, Theological Studies





Elisa Slater
Reference Librarian, Library Instruction Coordinator
Subjects: Political Science


 **Contacts**


 [Student Contacts](#)

 [Service Desks](#)

 [Overnight/Weekend Staff from LAC](#)

 **Burney Wong, Computer Lab Specialist**
Email Burney.Wong@lmu.edu
Work Phone (310) 338-3960
Office Location WHH 128
Office Hours

 **Susan Gardner, Head of Reference & Instruction Services**
Email Susan.Gardner@lmu.edu
Work Phone 310-338-7680
Office Location WHH 123
Office Hours


 **--Passwords**

Passwords for the Hannon Information Desk.


Please consult the Public Services Wiki under "Passwords" for more.

Do not give out any of these passwords to people who are not authorized to use them!

Information Commons Desk Phone:

 **--Student Evaluations**

Student Evaluation Form

Attached Files:  [Library Student Employee Evaluation](#) (126.726 KB)

Benefits

- Able to reach large group of people.
- Standardized training.
- Can be done in their own time.
- Don't have to schedule a lot of training sessions at the beginning of the semester when it is very busy.

Challenges

- Making sure information is up to date takes time.
- Keeping it new and fresh when people have to repeat each year.
- Are people getting enough training?
- Is there too much online – should we be focusing on more personal sessions?
- Blackboard software can be tricky – make sure you have good IT assistance!