



# **Serving our Students with a Course Reserves Textbook Initiative**

Corrie Bott & Leanna Pagano

# WHY



# WHY

“Whoever teaches learns in the act of teaching, and whoever learns teaches in the act of learning.”

— Paulo Freire, *Pedagogy of Freedom: Ethics, Democracy, and Civic Courage*

“For apart from inquiry, apart from the praxis, individuals cannot be truly human. Knowledge emerges only through invention and re-invention, through the restless, impatient, continuing, hopeful inquiry human beings pursue in the world, with the world, and with each other.”

— Paulo Freire, *Pedagogy of the Oppressed*

"When people criticize me for not having any respect for existing structures and institutions, I protest. I say I give institutions and structures and traditions all the respect that I think they deserve. That's usually mighty little, but there are things that I do respect. They have to earn that respect. They have to earn it by serving people. They don't earn it just by age or legality or tradition."

— Myles Horton (*We Make the Road by Walking: Conversations on Education and Social Change*)



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# The beginning of a program...

- **Students asking if we had textbooks to loan were disappointed to find out we did not**



# Textbooks in academic libraries

Student responsibility

Unsustainability - cost & storage

Lack of long term value

Bookstore revenue

# Current trends & needs

Martin, et. al asked: “If you didn’t have to pay for textbooks, how would you use the money you saved?”

Respondents answered:

“To pay for housing and food so that I didn’t have to work as many hours. It would positively influence my ability to focus on school and creating opportunities for post-graduation.”

“I have a family. I would use it for better groceries, clothing needs or shoes, but most of the time the money is from a loan. If I didn’t have to get textbooks, I could get smaller school loans. That would be incredible.”

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# Current trends & needs

Whitford reports: "...43 percent said they skipped meals, 31 percent registered for fewer classes and 69 percent worked a job during the school year -- all to save money for books."

"Sheila Liming, an English professor at the University of North Dakota, said her students' grades have suffered from opting out of certain book purchases...She said that students often preform (sic) a cost-benefit analysis and weigh potential hits to their grades against the cost of a necessary textbook."



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**The beginning of a program...cont.**



# Why

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# Cal Lutheran Data

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# California Lutheran University

2019 -2020

Enrollment: 4,303

Undergraduate: 3,078

Graduate: 1,225



## Cost of Attendance for Fall 2019 – Spring 2020

	On-Campus	With Parent(s) (Dependent)	Off-Campus (Independent)
Tuition*	\$43,900	\$43,900	\$43,900
Fees	\$482	\$482	\$482
Housing/Food (Room and Board)	\$14,100**	\$6,786	\$15,084
Books and Supplies	\$1,971	\$1,971	\$1,971
Transportation	\$864	\$1,134	\$1,278
Personal Expenses	\$2,853	\$3,564	\$3,996
Loan Fees	\$100	\$100	\$100
<b>Total</b>	<b>\$64,270</b>	<b>\$57,937</b>	<b>\$66,811</b>

97%

Received Financial Aid

\$37,200

Average Financial  
Aid Package

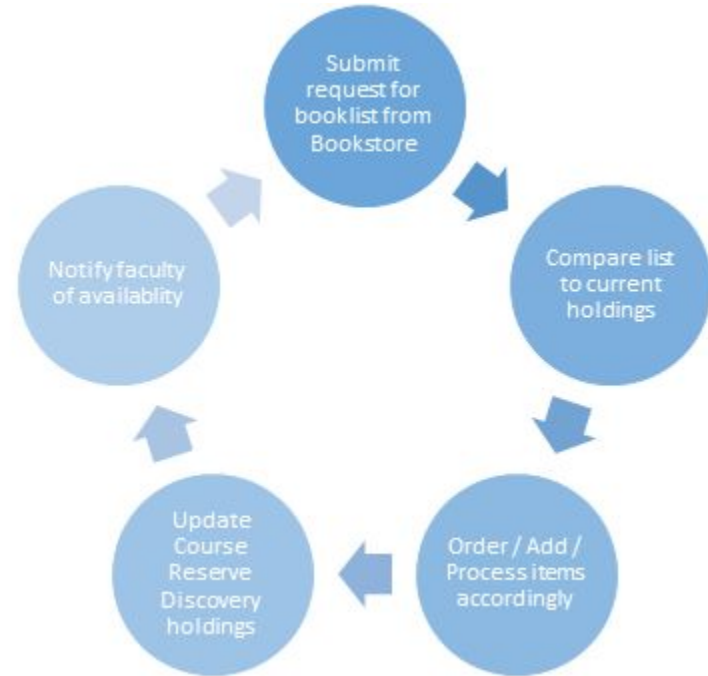
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**Where we are now**

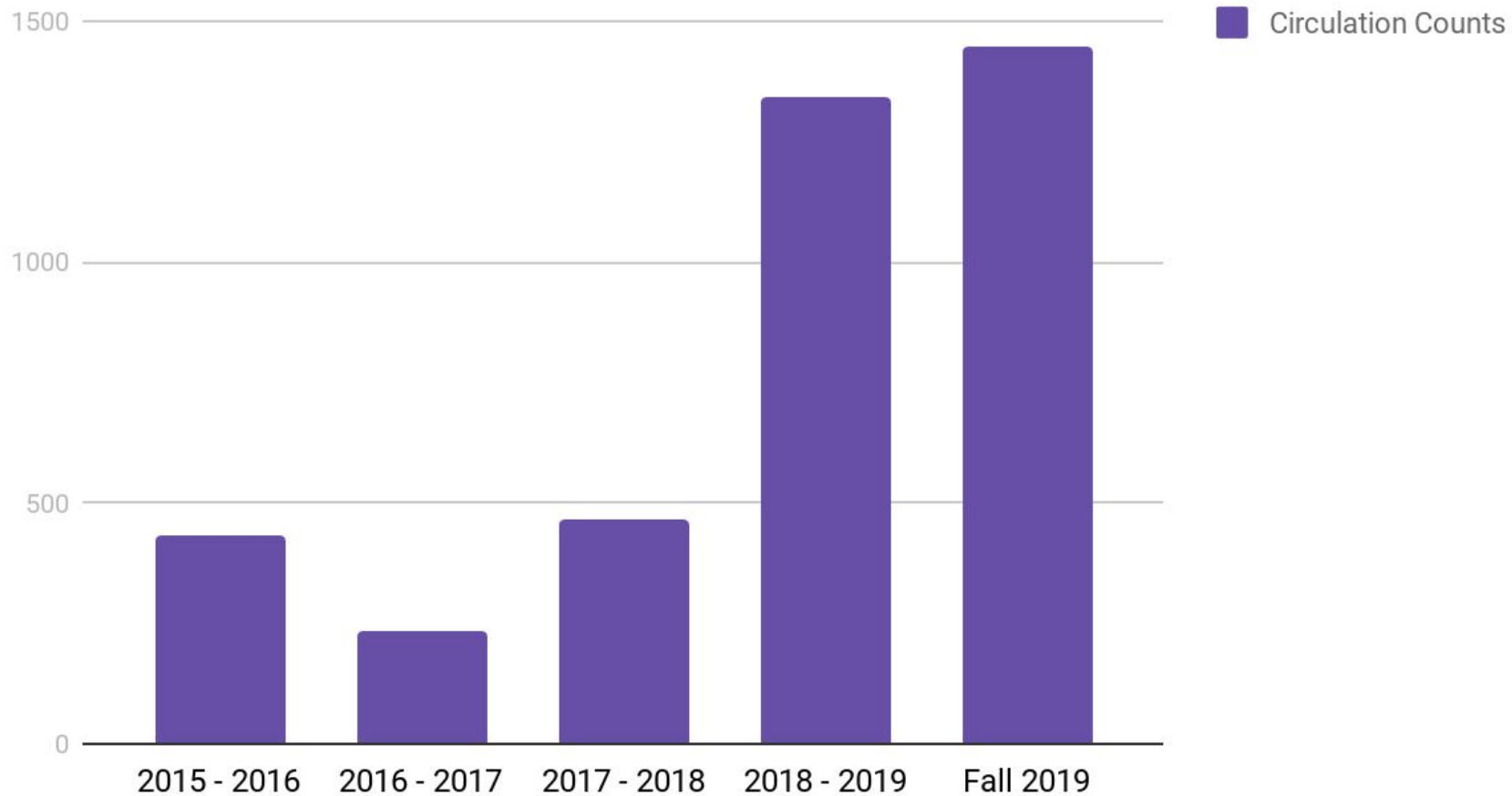
# Workflow

Individuals/Departments involved

- Resource Sharing
- Acquisitions/Collections Manager
- University Bookstore
- Registrar (indirect)



## Course Reserves CKO 2015 - Present






Textbook Drive

PEARSON LIBRARY

# USED TEXTBOOK DRIVE


Donate used textbooks to support other students!  
Donate early & you'll be entered into our raffle!



**MONDAY, DECEMBER 9TH -  
THURSDAY, DECEMBER 12TH**

Prize: 4 hour room reservation for Conference Room 133 on  
Sunday, December 14th at any time you choose!  
Winner will be announced Friday, December 10th

QUESTIONS? Contact Meghan Kwast • [kwast@callutheran.edu](mailto:kwast@callutheran.edu) • (805) 493-3940







## The future

- Continuing our textbook drive to increase copy holdings → multi-day loans
  - Create new shelving location for multi-day loan items
- Evaluate cost of digital books
- Encourage faculty to donate their desk copies



# Contact information

**Corrie Bott**, Santa Barbara City College

Librarian, Web Services, eResources, Reference

[cabott@pipeline.sbcc.edu](mailto:cabott@pipeline.sbcc.edu)

**Leanna Pagano**, California Lutheran University

Manager of Resource Sharing & Course Reserves

[lpagano@callutheran.edu](mailto:lpagano@callutheran.edu)



# References

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