

CARLDIG-South Meeting

[Zoom Link](#)

Friday January 31, 2025

1 pm - 3 pm

Meeting began: 1:04pm

Attendance: Hannah Cole, Lyric Ripley, Alexander Odicino, Arantes Armendariz, Christal Young, Christine Juedes, Dorothy Alvarado, Kelly Marie Wilson, Katie Burns, Katie Perry, Rachel Keiko Stark, Stacy Rollstin-Weiland

Agenda

1. Introductions/Announcements (Lyric)
 - a. Introduced her new name change to Lyric Ripley
2. Approval of minutes from [September 6, 2024 meeting](#) (Lyric)
 - a. Hannah moved to approve
 - b. Rachel seconded
3. Induction of Officers for 2025 (Lyric)
 - a. Chair, Hannah Nobrega (Cole)
 - b. Vice-Chair/Chair-Elect, Katie Burns
 - c. Secretary, Kelly Wilson
 - d. Publicity Officer, Katie Perry
 - e. Programs Chair, Dorothy Alvarado
 - f. Webmaster, Christine Juedes
4. Review of officer duties (Bylaws)
 - a. Hannah reviewed the standard layout of the CARLDIG(S) Meetings
 - b. Review of officer duties based on bylaws
 - c. Review of new Google Drive shared folder
5. Get to know you activity
 - a. Introductions for everyone and 2 Truths and a Lie
6. Fall 2024 Program Wrap-Up
 - a. Discussion of Fall 2024 program "21st Century Toolkit: Empower Your Inquiry!"
 - i. [Review results and comments from program evaluation](#)
 - ii. Any feedback or thoughts from planning committee
 1. Was there a link between program length and whether the attendance was in-person or virtual

2. Perhaps add an in-person chat or break-out rooms after the conference for those who are in-person.
 3. Brief tech training for all presenters prior to the start of the conference.
 4. Have wifi information available prior to the session so people aren't struggling to get on wifi during the first presentation.
 5. Advertise to SoCal MLIS program
 6. More comprehensive welcome email.
 7. Information on parking
 8. Accessibility - would it be possible to have the slides sent out prior to the conference
 - a. Perhaps add to the CARLDIG(S) website so we could have the QR code at the conference for people to scan
 - b. Perhaps have a couple copies of each presentation at the in-person conference.
 9. Provide information on CARL and the other interest groups.
 10. IG group discussion / panel at CARL/CARLDIG or ACRL or other conferences
- iii. Discuss updating the CARLDIG Website
1. Hannah will work with Christine to update the website

7. 2025 Meeting Schedule

- a. Every other month on a Friday near the end of the month for 2 hours.
- b. Hannah will work on going ahead and setting up zoom meetings by next week

8. 2025 Program Planning

- a. Fall 2025 Program
 - i. Potential dates and locations
 1. December 5, 2025
 2. Potential poll for when members would want to do the conference?
 3. Maybe add the above question to next year's post-conference survey?
 4. For next meeting, focus on Outreach
 - a. What do academic librarians need?
 - b. Try to come up with action items
 - c. Hannah will be at the CARL IG meeting soon and will bring up outreach.
 - ii. Program format
 - iii. Potential themes
 1. Suggestions from survey

- a. AI and librarianship
- b. Library relevance
- c. Outreach
- d. Embedded librarianship
- e. Experience & Tips for Instruction

2. Meeting discussion:

- a. Relevance and AI
- b. AI, but more focused
- c. Practical AI application in the library / instruction / working with students/faculty
- d. “Librarians & AI: an unlikely partnership”
- e. Information Overload and Information accessibility (what is available and how to navigate that information)
 - i. Could include AI, general information overload
 - ii. Huge issue for reference appointments
- f. Would be good to include more instruction
- g. “Navigating Information and Overload in Our Modern Chaos”
- h. Teaser idea for the summer where we send out potential theme
- i. Vote for a formal theme at the next meeting?
 - i. Want to include practical component

b. New librarian panel/Q&A

c. Field trips

- i. Have been done in the past - only one was done in 2024

d. Other events

9. Reference topics discussion

- a. Spent some time discussing the article and whether their findings seem to fit the committee’s experiences.

A recent article published in C&RL examines the information literacy skills of first-year, first-generation college students and found that this student population struggles with understanding the research process and scholarly communication when compared with their first-year, continuing-generation peers. Do you even work with students from this population? If so, have you noticed these gaps and how do you address them?

LeMire, S., Xu, Z., & Hahn, D. (2025). First-Year and First-Gen: Assessing the Information Literacy Skills of First-Year, First-Generation College Students. *College & Research Libraries*, 86(1), 31.
doi:<https://doi.org/10.5860/crl.86.1.31>

Please e-mail future discussion topic ideas to Hannah Nobrega (Cole) - hannahcole@cpp.edu

10. Adjournment - 3:01pm