CARLDIG-South Meeting
California Lutheran University
Wednesday, Mar 29, 2023
10:00 am – 12:00 pm

Agenda

1. Check-in

2. Approval of minutes from the January 17, 2023 meeting

3. Updates
   a. 3/15/23 CARL IG Meeting/Orientation
      i. Overview of meeting
      ii. Reminders: CARL Strategic Survey
   b. Officer Nomination came in for Programs Chair

4. Officer Vote
   a. Hannah Cole, Cal Poly Pomona - Programs Chair
   b. All CARLDIG-S members in good standing can vote

5. Fall 2023 Program Planning
   a. Cal Poly Pomona
   b. Call for Program Planning Committee

6. Field trips
   a. Suggestions:
      i. Summer: Sherman Library & Gardens
   b. Cal Poly Pomona

7. Action Items
   a. Arrangements for the next meeting

8. Open Discussion
   a. ACRL attendee share out
   b. Where are you finding professional development opportunities?

9. Adjournment

Meeting Minutes:

Present: Leanna Pagano, Christal Young, Michelle Mussuto, Lawrence Maminta, Michael Yonezawa, Rachel Keiko Stark, Hannah Cole, Daniel Wilson, Shonn Haren, Annette Young, Meghan Kwast, Jenn Tirrell, Norma Juarez Durian, Shamika Simpson

Recording: Haren

Meeting called to order: 10:00am

- Check-in
- Approval of Minutes from January 17, 2023 Meeting
  - Minutes approved without amendment.
 Updates:
  ○ 3/15/23 CARL IG Meeting/Orientation
    ■ Overview
    ● Conversation of CARL interest group leaderships, all groups but DIAL leadership was able to make it
    ● Share what was going on in each interest groups, allows IG's to network together and avoid siloing
    ● The CARL newsletter has most of the details
    ● Updates from the CARL President
      ○ IG guidelines will be shared out and updated
    ■ Discussion of improvement of communication with members via social media
      ○ Leanna will bring up questions about increased engagement and membership growth at the next meeting
      ○ Also maybe an involvement fair at the next CARL conference to help attract new members to the various IG's?
      ○ Michelle offered to bring promotional materials for CARLDIG-S at the conferences she will be attending in the Northern part of the state.
      ○ Michael suggested that we should be reaching out to students in the library schools in the state (SJSU, USC, UCLA)
        ▪ Get them to start participating as student members, have a greater chance of keeping them as active members once they enter into the profession
        ● Also gives them an opportunity to build their resume, through experiences like being a program director (no need to give them heavy lifting, like a group chair, etc...)
      ○ Lawrence pointed out that for effective outreach, it would probably be helpful if CARLDIG-S could provide to prospective members a clear description of what we do
        ▪ Leanna – lowkey discussion group, networking among reference librarians, fieldtrips to local libraries
        ▪ Annette – explained how our IG puts on programming as well
      ○ Rachel suggested that if we want to attract students, we should consider putting on events for students,
        ▪ Do mentoring on what is it like to be academic reference librarians
      ○ Daniel seconded Rachel's suggestion, added that we could provide library school students with projects that they could place on their resumes (as a sort of benefit that membership provides)
        ▪ One example provided was having them plan CARLDIG-S fieldtrips
      ○ Christal also suggested that we use the meetings open forum period to invite students, as a way for them to hear and ask questions about being an academic reference librarian.
        ▪ We could share the topic of our open forum discussion with the students as a way to encourage their attendance and participation
Michael suggested that to begin we should have a meeting/program with the theme of what current students think reference is/think it should be like
  ■ This would allow for a dialogue between current practitioners and the future of the profession
Annette asked if a Q&A panel with different librarians from different institutions or different positions present to help show the different ways reference is practiced in different situations
Rachel mentioned that the CARL website is difficult to use, and that joining groups such as ALIGN isn’t apparent
  ■ She also noted that she only gets notifications for stuff going on in SoCal, which is unhelpful as she is in Sacramento
Daniel observed that outreach would also be helpful as many library students may not be aware that if they want to go into academic libraries, they need to know that they need to join CARL instead of CLA
  ■ He also cautioned against doing anything too big into our program for this year, as it is already kind of full
  ■ Maybe keep it straightforward and small for this year with the possibility of expanding it in the year to come
Leanna agreed, suggesting that we could do something during the May meeting, which would also coincide with Library School graduation

- CARL Strategic Survey
  - Sent out on CARLALL, strategic planning survey
  - All members encouraged to fill it out to help the org know what the members need for future planning
- CARL Google Calendar on the CARL Website
  - Brand new, managed by David Drexel
  - Will be used to avoid overlapping events between the various IG’s
    ■ Annette has already added all of the CARL Board meeting
    ■ She has also reserved a date in December for CARLDIG-S
  - Officer Nomination for Programs Chair – Hannah Cole
    ■ Hannah was elected unanimously for this position
  - Fall 2023 Program Planning
    ■ Cal Poly Pomona
      ■ Program will be in person
      ■ Solicitations to join the planning committee will go out shortly
    ■ Call for program planning committee
  - Field Trip Suggestions
    ■ Summer – Sherman Library & Gardens
      ■ Suggested to Leanna, this location is in Newport Beach
      ■ Only open 8-5 during weekdays
        ■ Try to turn this into a professional development event
    ■ Fall – Cal Poly Pomona
      ■ Theme – Assessment, what is it good for? Absolutely nothing?
      ■ In-person steering committee meetings
        ■ Leanna will coordinate w/Shonn and Hannah to set a date
        ■ We will be trying to time it to coincide with the Pumpkinfest

- Action Items
Arrangements for next meeting

- Meeting in May
  - Scheduled for Thursday May 18th, 10am-Noon
  - We will have an open forum Q&A for library students on academic librarianship

Open Discussion

- Member Share-out
  - ACRL Attendees
    - Michael reminded members that CARL provides a scholarship for ACRL attendance, and that going to ACRL is worth it
    - Hannah felt that the community spaces that were created, such as the big, interactive reading wall were an excellent touch – demonstrated a lot of effort to create multiple ways for attendees to interact, encouraged playfulness
      - The variety of events was excellent, workshops & roundtables provided excellent opportunities for interaction & very helpful for early career librarians
    - Michelle noted that this was her first in-person conference, she found it somewhat lonely, found it difficult to connect with people
      - Lots of connections among old friends – harder for newcomers. Did think the social interactions at the St. Patrick's celebration was good
      - Also felt that the variety of presentations & poster sessions was very helpful
      - Noted messaging system provided by the conference didn't really work, as no one responded to her messages
    - Christal appreciated the perspectives of the new librarians, as it helps us consider how to better organize future conferences, as we tend to optimize them for those of us with experience
      - Mentioned that very few attendees took advantage of the career guidance/resume assistance services offered at the conference

- Ideas garnered from the conference:
  - Provide faculty with a "menu" of available instruction services, with how long it will take for you to cover each of those topics as the "price"
  - Adding reflection into student work
  - Gamification in instruction sessions – for citation
  - When teaching IL, important to integrate it within the classroom
    - Closely integrate & embed competencies within a course
  - Photovoice – looking at marginalized & underserved students, helped in grant writing project for Michelle
  - Rebecca Nagle's keynote address was excellent, and helped remind us that we don't realize where our students are coming from, and how to be mindful of that
    - What does it mean that Tribes are "sovereign" in the United States
      - Very few of the attendees could explain that, we are as ignorant as those we criticize.
  - Uncovering marginalized voices in archival collections – disappointing, wish there was more instruction on how, not just explanation on what they found
• Some sessions were clearly presented by less-experienced members of the profession, suggests that some of us who are more experienced should do more to submit proposals and try to present
• Session where libraries had instituted sustainable wellness programs in their libraries
  ○ What can we do throughout the semester to be more supportive of student wellness?
  ○ Have a space in the library for student decompression?

○ Professional Development Opportunities
  ■ ACRL doing a webinar on Chat today
  ■ RUSA is changing guidelines, was discussed at ACRL
• Hard to find reference workshops at conferences, often coupled with instruction – probably due to duties often being coupled together
• Innovation comes in spurts with reference, but in general the principles of reference don't change all that much over time, there's nothing generally new about this
• USC has a suite of reference provider trainings for new reference librarians
  ○ [https://libguides.usc.edu/referenceprovidertrainings](https://libguides.usc.edu/referenceprovidertrainings)
  ○ They also do "reference refreshers" to cover certain specific, specialized versions of reference
    ■ The videos are designed to be no more than 15 minutes long

○ Other topics:
  ■ CALM conference coming up, it will be virtual again this year and free to attend

• Adjournment
  ○ Meeting adjourned: 11:45am