



Collaborative Assignment Design with Writing Across the Curriculum

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“By making disciplinary writing the responsibility of faculty in those fields, WAC attempts to create partnerships that will make the teaching of writing the responsibility of the entire institution. While local customs vary, information literacy librarians may want to consider their desire to “own” information literacy as a subject. Pursuing the WAC model makes the entire institution responsible for information literacy...”

- J. Elmborg (2003). Information Literacy and Writing Across the Curriculum: Sharing the Vision. *Reference Services Review*, 31(1), 68–80.



The Workshop Outline

- ✦ Project Information Literacy
- ✦ Pseudo Genres
- ✦ Transparent assignment design & scaffolding
- ✦ Individual Assignment Consultation





Tips for Working with WAC

Faculty Development approach

Flexibility

Track your impact

Look to WAC theory



What's Next?



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Thanks!

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