

First Year Instruction and the Remote Environment: Maintaining Connections, Continuing Engagement

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Overview

- First Year Writing and Library Instruction
- Library Instruction Goes Remote
- Reflecting on Spring 2020
- Fall Outreach Efforts
- Impact on Future Initiatives

FYW @ USD: Then and Now

2017-2020

- New core/new program
- Focus on IL related course outcomes
- Intensive marketing and outreach
- Growth from 30-60% of nearly two dozen sections each semester

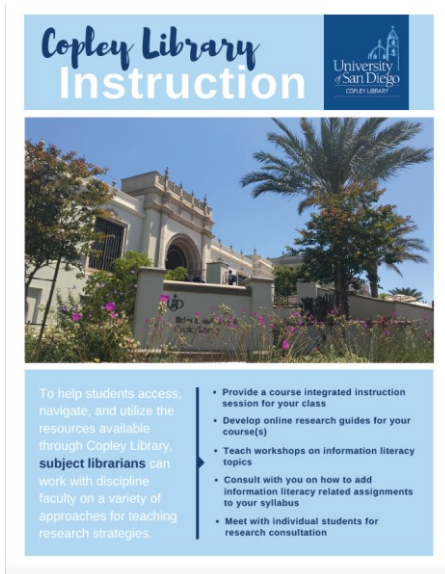
2020-When?!

- Significant drop in library instruction to FY students in Spring 2020 (including learning communities)
- Summer assessment and planning
- New materials/revised marketing
- Fall 2020 rebound

Forays into Remote Instruction

- Two FYW sessions before pandemic
- Nine scheduled FYW sessions by early March
- Only one FYW Zoom session completed during remote period
- Focus on disseminating information on library remote services and existing materials

Fall Remote Instruction Plan



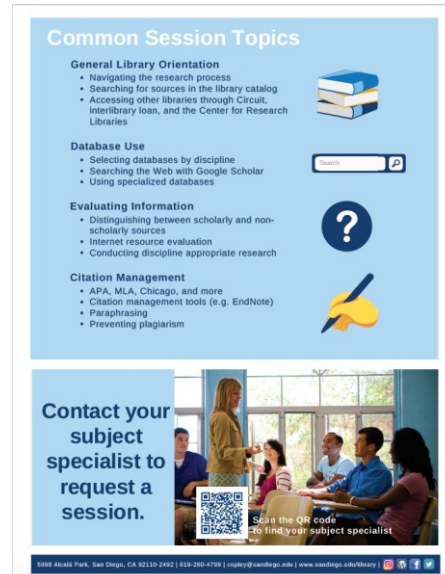
**Copley Library
Instruction**

University of San Diego
COPLEY LIBRARY



To help students access, navigate, and utilize the resources available through Copley Library, **subject librarians** can work with discipline faculty on a variety of approaches for teaching research strategies.


- Provide a course integrated instruction session for your class
- Develop online research guides for your course(s)
- Teach workshops on information literacy topics
- Consult with you on how to add information literacy related assignments to your syllabus
- Meet with individual students for research consultation



Common Session Topics


General Library Orientation

- Navigating the research process
- Searching for sources in the library catalog
- Accessing other libraries through Circuit, interlibrary loan, and the Center for Research Libraries




Database Use

- Selecting databases by discipline
- Searching the Web with Google Scholar
- Using specialized databases




Evaluating Information

- Distinguishing between scholarly and non-scholarly sources
- Internet resource evaluation
- Conducting discipline appropriate research




Citation Management

- APA, MLA, Chicago, and more
- Citation management tools (e.g. EndNote)
- Paraphrasing
- Preventing plagiarism



Contact your subject specialist to request a session.



Scan the QR code to find your subject specialist

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- Creation of new materials (**Research Project Worksheet**) to prepare students
- Early outreach
- Follow up

Fall Instruction Results

- Instruction to 29% of FYW sections
- Two topic—specific videos created
- Two additional learning community (FY) classes taught
- Overall increase in instruction to first year students from Spring to Fall semester

A Note on Online Materials

- Marked increase in FYW libguide usage
<https://libguides.sandiego.edu/FirstYearWriting>
- Heavy use of preventing plagiarism tutorial
https://sandiego.libwizard.com/f/Plagiarism_Tutorial
- Steady use of library website tutorial
<https://tinyurl.com/yyf7vxwe>
- Mixed results with Panopto videos

Next Steps

- Use remote period evidence to enhance library instruction
- Create and embed basic online videos and tutorials covering essential concepts and skills
- Plan instruction marketing for Fall 2021

Lessons Learned

- Early and repeated outreach is key
- New materials and pre-assignments are appreciated!
- Usage statistics should be monitored
- Instructor feedback is important

Further Reading

Burkhart, Hugh. "Information Literacy and the Undergraduate Curriculum: Engaging Faculty and Enhancing Student Learning." *Library Collaborations and Community Partnerships: Enhancing Health and Quality of Life*. Eds. Vicki Hines-Martin, Fannie Cox, and Henry R. Cunningham. New York, NY: Routledge, 2020. 52-61.

Johnson-Grau, G, Archambault, S.G., Acosta, E.S., & McLean, L. (2016). Patience, persistence, and process: Embedding a campus-wide information literacy program across the curriculum. *Journal of Academic Librarianship*, 42(6), 750-756. doi:10.1016/j.acalib.2016.10.013

Laton, D., & Mollette, S. (2020, May). Expanding Online Student Success Strategies for the COVID era. *Library Journal*.
<https://www.libraryjournal.com/?detailStory=expanding-online-student-success-strategies-for-the-covid-era-peer-to-peer-review>

Questions? Contact hburkhart@san Diego.edu