

# **Amplifying Diverse Voices in Library Instruction: Applying Critical Information Literacy Theory to a Class Discussion of the Deep Web**

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SCIL Works 2021



Hello!

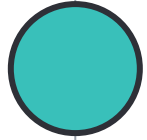
# I am Robin D. Lang

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## ● Learning Outcomes

- Participants will be able to . . .
  - Define critical information literacy theory
  - Apply critical information literacy theory to their pedagogy



# #CritLib

Incorporating CIL into Instruction



“

*Critical information literacy asks librarians to work with their patrons and communities to co-investigate the political, social, and economic dimensions of information, including its creation, access and use. (Fister, 2013)*

# ACRL Threshold Concepts

Information Has  
Value

Authority Is  
Constructed and  
Contextual

*Learners who are developing their information literate abilities. . .*

- are inclined to examine their own information privilege.

- recognize the value of diverse ideas and worldviews.

# The Internet Iceberg

Open Access on  
the Surface Web

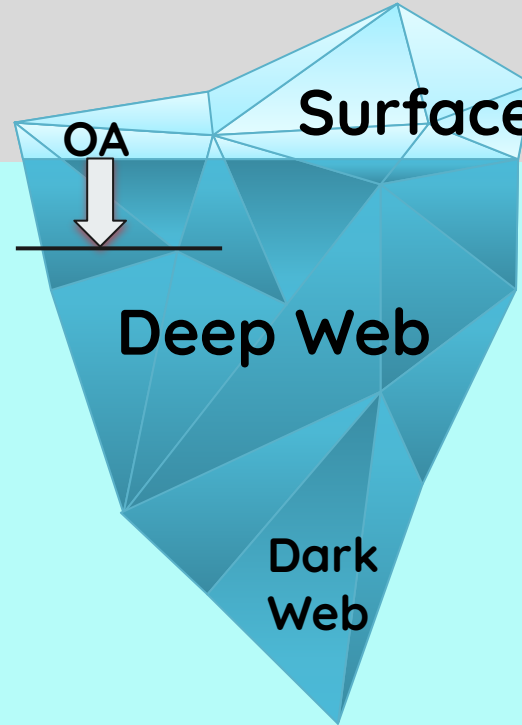
- PubMed
- ERIC
- .edu
- .gov

Google Scholar



Deep Web

- Library databases
- Bank accounts
- Subscription-requiring newspapers
- Password protected social media accounts
- Some blogs
- Medical records
- Transcripts



**Surface Web: Google**

Dark Web

- Tor
- Drug trade
- Human trafficking
- Porn
- Organ trade
- Hiring a hitman
- BitCoin
- Mass shootings
- QAnon
- Other illegal activities
- Trumpism\*

Thanks!

● ANY QUESTIONS?

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