



Using Minute Papers and Follow-Up Surveys to Receive and Give Feedback After First-Year Composition Library Instruction

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PLOUGH LIBRARY

About Christian Brothers University

- Private, Catholic university
- Located in Memphis, Tennessee
- About 1,700 students, diverse student body
- Plough Library is at center of campus
- Collaboration between library and first-year composition program to provide course-integrated library instruction began in Fall 2022



Minute Paper

- Reflect on what students learned, where they might still be unsure
- Traditional minute paper/muddiest point plus a confidence indicator all in one.

What's one thing you learned today?

What's one thing you're still unsure about?

On a scale of 1 to 5 (1 being least confident), how confident are you now about the lesson topic?



Follow-Up Survey

- LibWizard follow-up survey 1-2 weeks after instruction
- Questions:
 - 1. What is one thing you've applied from the library session?
 - 2. What's one thing you're still unsure about?
 - 3. On a scale of 1-5 (1 being least confident), how confident are you now about the lesson topic?



Implementation of Follow-Up Survey

1. Librarian sends survey to course instructor
2. Course instructor devotes a couple minutes during class to have students fill out survey
3. Librarian analyzes survey responses
4. Librarian sends areas about which students are unsure to course instructor, with an explanation for each item



Improving Communication through Minute Paper/Follow-Up Survey

- Additional communication outside of classroom with course instructor and with students
- Standardized way of receiving feedback can help improve communication skills and assessment practices
- Reaching students who are not understanding but who wouldn't reach out on their own



References

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Thank you!

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