


# Syllabus Review



## Purpose

Annotating the syllabus allows you to identify questions and clarify course expectations, in addition to practicing using the Hypothesis.is annotation tool.

You can watch the short video below to learn how to add annotations, or review [this quick-start guide](https://web.hypothes.is/help/introduction-to-the-hypothesis-lms-app-for-students/)  (<https://web.hypothes.is/help/introduction-to-the-hypothesis-lms-app-for-students/>).

### Annotating in the LMS for Students



## Instructions

Review the syllabus and add at least 2 annotations. Here's some guidance for what you might include in your annotations:

- Ask a question about something that is unclear or confusing to you
- Paraphrase instructions in your own words (this can help your instructor understand how you're interpreting expectations)
- Comment on a topic or assignment you're looking forward to and explain why
- Comment on a topic or assignment that is concerning to you and explain why
- Reply to a classmate with an additive annotation (add to the conversation by answering their question or extending their response). Here are some ideas on how to start an additive response to a classmate:
  - What did you mean by ...
  - Did you consider .../ You might consider ...

- I think you should ...
- I connect with ...
- It made me think ...



## Submission

- Click the button below to load the Syllabus and annotation tool in a new window.
- Make sure you hit “post” after you complete your annotation, or else your annotation will not be saved.
- Make sure it says “post to [this class]” and not “post to only me,” or else people won’t be able to review your annotations.
- If someone replies to your annotation, you will not receive a notification. Check back periodically to continue the conversation!

This tool was successfully loaded in a new browser window. Reload the page to access the tool again.

+ [Rubric](#)