

# Annotation Assignment Instructions



## Purpose

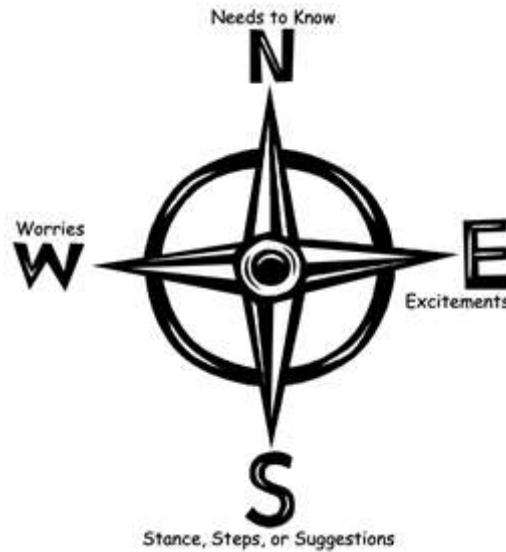
Annotating texts as you read them can help you more meaningfully engage with the content. When you are able to explore connections between the readings and the lectures, discussions, your previous knowledge, or personal experiences, you learn more. In Weeks 2-5, you will choose readings to annotate using the Hypothesis.is tool. You will then write your response paper based on your annotations.

You can watch the short video below to learn how to add annotations, or review [this quick-start guide](https://web.hypothes.is/help/introduction-to-the-hypothesis-lms-app-for-students/) [\(https://web.hypothes.is/help/introduction-to-the-hypothesis-lms-app-for-students/\)](https://web.hypothes.is/help/introduction-to-the-hypothesis-lms-app-for-students/).

### Annotating in the LMS for Students



## Instructions



Make 2-4 annotations using the compass above to aid you in exploring connections. Remember that the annotations you leave are both for yourself as well as the rest of the class. Suggested length for the annotations is between 20-70 words.

- Is there something you need to know to better understand the text? Does a term, a reference, or an argument require clarification?
- What part of the reading did you find exciting? Why? Let your classmates and instructors know!
- Do you agree or disagree with the stance the reading is taking? Do you want to make suggestions to the author(s) about the text?
- Did any part of the reading worry you? Let your classmates and instructors know.

## Submission

- Make sure you hit “post” after you complete your annotation, or else your annotation will not be saved.
- Make sure it says “post to [this class]” and not “post to only me,” or else people won’t be able to review your annotations.
- If someone replies to your annotation, you will not receive a notification. Check back periodically to continue the conversation!