

Building Connections: Fostering Relationships Within and Beyond UCLA



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Timeline of Collaboration Between Teachers Education Program and UCLA Special Collections

- First collaboration in Summer 2019
- Collaboration paused due to Coiv 19 pandemic outbreak in 2020
- Collaboration resumed in 2022 after UCLA resumed in-person campus operations and has continued since uninterrupted



Teachers Education Program

- UCLA's Teacher Education Program (TEP) prepares aspiring teachers to become social justice educators in urban settings.
- Designed for future educators who want to serve in underserved communities and schools
- Guided by an anti-racist and social justice agenda in our commitment, partnerships, and coursework.





Special Collections Instruction Program

- Active learning
- Developing robust collaborations
- Interrogating power dynamics in archives
- Developing equity-centered pedagogy
- Embedding LSC into curriculum





Learning Outcomes of Collaboration

- How to embed primary source analysis into K-12 curriculum with an emphasis on Ethnic Studies
- How to interrogate power dynamics in archives and knowledge creation
- Centering and uplifting the stories of historically underrepresented communities



Results in Numbers





Impact of TEP-LSC Collaboration

- Collaboration has led to class visits from K-12 teachers in the program
- Expanding outreach of LSC by connecting with larger teaching community outside UCLA
- Broaden LSC's definition of archival users by incorporating K-12 students



K-12 Visits





Thanks!

Any **questions** ?

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